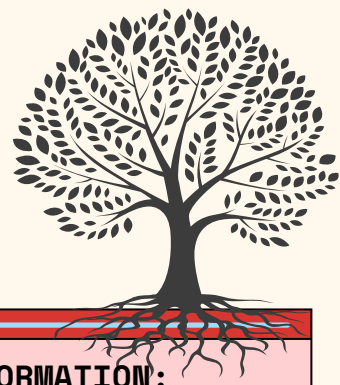


GENERAL BIOLOGY

24-25 Class Syllabus



CLASS OVERVIEW:

This course studies the interactions of living things and the environment surrounding them. Topics include: scientific method, evolution, classification, cell biology, genetics, ecology and the survey of organisms within the six kingdoms. This class is enhanced with laboratory experiences, group activities and projects. Emphasis is on cooperative learning and problem solving.

CLASS REQUIREMENTS:

- iPad
- Writing Utensil
- 3 ring binder will be provided

CLASS INFORMATION:

Cathy (CJ) Watson

Room 313

308.324.4691 ext.313

cathy.watson@lexschools.org

Office Hours: 7:30-3:45
(or by appointment)

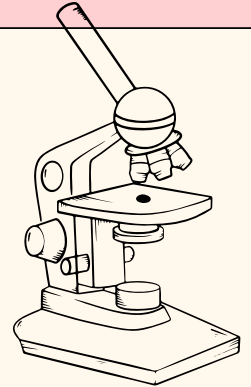
GRADING:

Assessments: 50%
Classwork: 20%
Labs/Projects: 30%

Semester 1: Q1/45%, Q2/45%, Final/10%
Semester 2: Q1/45%, Q2/45%, Final/10%

EXPECATATIONS:

- Be Responsible
- Be Respectful
- Be Safe



ABSENT/LATE WORK POLICY:

- If you are gone from class it is YOUR responsibility to find out what you missed.
- If you miss a lab/project that cannot be made up, you will be asked to read and summarize 2 Science World articles.
- Late work WILL be accepted up until 1 week prior to the end of the current quarter.
- I give plenty of time in class to work and do not give homework. Therefore, late work will be accepted for 50% credit at best.



DO'S AND DON'TS:

- Do Not: Cheat, you will get a zero.
- Do Not: Be Disruptive, you will get a detention.
- Do Not: Use a cell phone, it will get taken away.
- Do Not: Use airpods without permission, same as cell phone.
- Do Not: Throw trash in my plants, it's rude.
- Do Not: Disrupt the learning of others, it's rude too.
- Do Not: Damage or destroy any property in my classroom, it is also rude.
- Do Not: Misuse your ipad, including games/netflix/youtube, it is not productive and will get taken away.
- Do: Ask questions! I cannot read minds.
- Do: Participate in class! It makes it fun.
- Do: Be accountable for your own learning!
- Do: Clean up after yourselves!
- Do: Choose NOT to curse!

PHYSICAL SCIENCE

24-25 Class Syllabus



CLASS OVERVIEW:

There are two basic reasons for studying science. First, it is the study of some of our attempts to understand our world and the universe. Second, its applications have and continue to produce changes in our society. Even if you do not enter into a science intensive field, you will have gained a deeper understanding of our ever-changing world.

CLASS REQUIREMENTS:

- iPad
- Writing Utensil
- 3 ring binder will be provided if you do not provide your own

CLASS INFORMATION:

Cathy (CJ) Watson

Room 313

308.324.4691 ext.313

cathy.watson@lexschools.org

Office Hours: 7:30-3:45
(or by appointment)

GRADING:

Assessments: 50%

Classwork: 20%

Labs/Projects: 30%

Semester 1: Q1/45%, Q2/45%, Final/10%

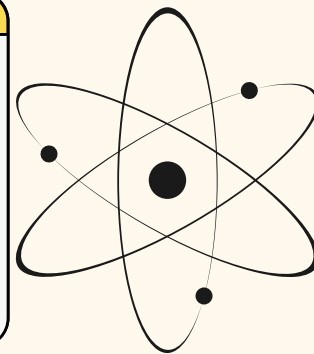
Semester 2: Q1/45%, Q2/45%, Final/10%

EXPECATATIONS:

-Be Responsible

-Be Respectful

-Be Safe



ABSENT/LATE WORK POLICY:

- If you are gone from class it is YOUR responsibility to find out what you missed.
- If you miss a lab/project that cannot be made up, you will be asked to read and summarize 2 Science World articles.
- Late work WILL be accepted up until 1 week prior to the end of the current quarter.
- I give plenty of time in class to work and do not give homework. Therefore, late work will be accepted for 50% credit at best.



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- Do Not: Disrupt the learning of others, it's rude too.
- Do Not: Damage or destroy any property in my classroom, it is also rude.
- Do Not: Misuse your ipad, including games/netflix/youtube, it is not productive and will get taken away.
- Do: Ask questions! I cannot read minds.
- Do: Participate in class! It makes it fun.
- Do: Be accountable for your own learning!
- Do: Clean up after yourselves!
- Do: Choose NOT to curse!

SUMMARY:

- This is a core class.

I understand that many students do not enjoy science. This is what I ask:
Let's work with each other and not against each other. A little cooperation and understanding (teacher AND student) will make this class as easy and painless as possible for everyone.

- This is a two-way street.

I will show up and try every single day. I expect the same from my students. If you are trying, I will do whatever I can to help, but you also have to do your part of the work. There are zero excuses for laziness.

Communication is key. Students need to communicate to me if there are any issues preventing them from doing their best work.

- You can be.... SUCCESSFUL!

I was a terrible, awful, barely passing student at Loomis Public School. I hated every single day of high school. But now that I am on the other side, I just want every student to be successful. Please communicate with me because I cannot help if I do not know how.

SIGNATURES OF UNDERSTANDING:

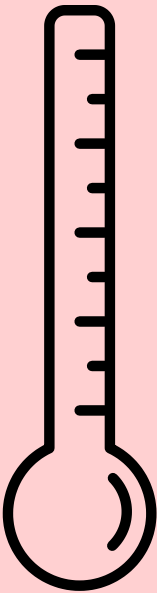
By signing this paper, the student agrees to follow the rules and to be held accountable for their actions. Violations of rules will result in disciplinary action as outlined in the Student Handbook

Student Print _____

Student Sign _____

Parent Print _____

Parent Sign _____



SUMMARY:



- This is a core class.

I understand that many students do not enjoy science, let alone biology. This is what I ask: Let's work with each other and not against each other. A little cooperation and understanding (teacher AND student) will make this class as easy and painless as possible for everyone.

- This is a two-way street.

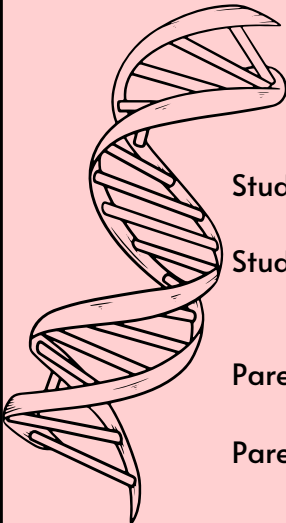
I will show up and try every single day. I expect the same from my students. If you are trying, I will do whatever I can to help, but you also have to do your part of the work. There are zero excuses for laziness.

Communication is key. Students need to communicate to me if there are any issues preventing them from doing their best work.

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