



# ENGLISH I SYLLABUS

## Contact Information

Teacher: Mr. Bailey

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## Classroom Overview

Welcome to English I, a class dedicated to improving our communication skills as we discover more about our world and ponder life's questions!

## Student/Teacher Expectations

Lexington High School's expectations are also my classroom expectations. We follow the rules while under my supervision. We're on the MARCH. We are Mindful, Accountable, Respectful, Compassionate, and Honest.

In my classroom, we treat each other the way we want to be treated. We respect the authority of the teacher, so I can respect the time of the student. We recognize that the amount of fun and freedom we have in our learning environment is dependent on students and teachers following expectations.

## Materials

You will need the following materials in class every day: **iPad, pen/pencil, notebook (for English class only), and a good attitude.** I will specify when other materials are needed.

## Learning Goals - HONORS

In English I, we focus primarily on the following learning goals:

- Summarizing plot, evaluating themes, and describing characters
- Analyzing grammar and vocabulary
- Creating complex narratives and sharing research

These learning goals should improve our reading, writing, and speaking skills. In HONORS class, students will be challenged more than the standard option. Students will be presented with more difficult or lengthier assignments and unique opportunities.

## Curriculum

Our online curriculum is StudySync. We read *Of Mice and Men* & *To Kill a Mockingbird* as our novels. We also use other online tools such as NoRedInk and TeenBookCloud.

## Grade Distribution

**Overall grades are calculated using a weighted system.**

Each **semester grade** is calculated based on the following percentages:

- Quarter (45%)
- Quarter (45%)
- Semester Final (10%)

Each **quarter grade** is calculated based on the following percentages:

- Homework - 40%
- Quizzes/Tests - 60%

Some projects are also considered Quiz/Test grades. Students will be notified what category their work is considered before grades are entered. All grades must be **finalized at the end of each quarter**. This overrides other classroom policies. Students should keep this in mind when the end of the quarter is approaching.

# Classroom Policies

In order to achieve our expectations in the classroom, specific policies are put in place to guide us. These policies are here for a reason. Let's follow them.

## Late Work Grade

Homework is eligible to be turned in late while still receiving **Passing Credit** (up to 70% on the assignment). Students receive the following credit based on when their homework is submitted:

- Full Credit - Work is received **on the assigned Due Date**.
- Passing Credit - Work is received **up to 7 days past the Due Date**.
- No Credit - Work is received **after this 7 day grace period**.

All Quizzes and Tests must be completed on the specified Due Date.

## Extensions

Students may ask for an extension on any Homework assignment. If a student would like an extension, they must **email me with the title "Homework Extension"** on the assigned Due Date. The student will then have an additional **24 hours** to complete the assignment for **Full Credit**.

On rare occasions, I will give out other extensions. Teachers make mistakes too, so it'd be hypocritical of me to ask my students to be flawless. Students needing this type of extension must communicate with me in person on the Due Date. I will handle these extensions on a case-by-case basis.

## Absences

Students must communicate with me if they anticipate being absent for sports, vacation, doctor's appointments, etc. This will help them stay on track for any missed work. **Due Dates do not change for anticipated absences.**

However, if a student's absence affects their ability to complete an assignment on time, such as sickness, unanticipated absences, or a long vacation, then **communicate with me**. In most cases, we can decide together on an adjusted Due Date.

### **Retakes & Redos**

Most Quizzes and Tests are eligible for **one retake** (barring the Semester Final). In order to qualify for a retake, students must have scored **below 70%** on the Quiz or Test.

Students who retake a Quiz or Test must do so within **7 Days** of the initial grading. A Student will receive the **Average Score** of their Initial Grade and their Retake Grade. If the Average Score is still less than 70%, the **higher** of the two grades will be entered into the gradebook instead.

### **Extra Credit**

Students may complete **1 extra credit assignment** per quarter. Students may not earn extra credit under any of the following circumstances:

- Student has 5 or more Incomplete Assignments
- Student has Missing Work
- Student has a Retake or Redo available

These circumstances reset every quarter. All extra credit assignments must be related to English Education in nature and approved by me. Here are some examples:

- Presenting a short story you wrote to the class.
- Attending a public book reading.
- Volunteering at a library

Students are encouraged to use their creativity and skills when requesting approval. Extra Credit will replace a student's **current lowest Homework Grade** with Full Credit. Even a non-failing grade may be replaced through Extra Credit.

## **Snacks in Class**

We will follow School Policy in our classroom. School Policy prohibits all food and drink in classrooms outside of 2nd Period Breakfast. The only exception is **water**. You may chew **gum** in my classroom if it's not disruptive and the wrapper is disposed of before or after class.

## **Disciplinary Action**

Students are expected to be respectful at all times to staff and their peers. Disrupting the classroom through any inappropriate, inconsiderate, or otherwise inexcusable actions will not be tolerated. Students who disrupt the classroom will be verbally redirected. After redirection, students will face consequences based on the nature and severity of their actions. The consequences could include:

- Reprimand after Class
- After School Detention
- Sent to the Office
- ISS
- OSS/Removal

Parents/Guardians of students will be notified of repeat offenses or circumstances that are more severe in nature.

## **Academic Integrity**

Students are expected to maintain Academic Integrity in all aspects of the classroom. The work they submit should reflect their own understanding of our lessons. They do not cheat. Here are some examples to clarify what Academic Integrity looks like:

**This is Cheating:** submitting your friend's work, submitting an older sibling's work, copying/pasting an article you found online, helping another student cheat, asking AI to do your work for you.

**This is not Cheating:** asking your teacher (me) for help, asking a parent to help you understand an assignment, using a quote you found online and citing it properly.

There are other examples of Cheating and Academic Dishonesty in the classroom. If it seems like Cheating, it probably is. The LHS Handbook outlines specific consequences for Cheating. In my classroom, students will receive No Credit for work that is not their own and repeat offenses result in suspension.

Most written assignments will be submitted via **turnitin** to help maintain Academic Integrity in the classroom.

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Feel free to review this syllabus at any time for clarity and remember to contact me if you have any questions. The Syllabus can also be accessed on the LHS website. We have other policies/expectations in our classroom that are either in the LHS Student Handbook (such as our Cell Phone Policy) or will be created throughout the year.

I leave you with this quote from one of my favorite authors:

“The worst part of holding the memories is not the pain. It's the loneliness of it. *Memories need to be shared.*”

— **Lois Lowry, *The Giver***

I hope we can all share many good memories together at LHS. Go LEX!!!

-Sincerely, Mr. Bailey

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**“I have read Mr. Bailey’s English I Syllabus, understand what is expected of me, and will follow the policies to the best of my ability.”**

**Student Name:** \_\_\_\_\_

**Class Period:** \_\_\_\_\_