

T2 Reading

Mrs. Zern



Description

Students will focus on English learning by becoming readers through spelling, speaking and writing by using the curriculum Language!

- Book C (Units 13-18) Book D (Unit 19-24)
- Syllable Awareness
- Read/spell: words based on new sound-spelling correspondences
- Idiomatic and common expressions
- Grammatical forms: verbs, adjectives, (comparative, superlative, present and past participles), adverbs (-ly)
- Fluency: passages
- Summarization of main ideas from text selection
- Written responses based on higher-order thinking skills: apply; analyze
- Edit and revise skills for coherence and content
- Oral presentation

Materials Needed

- 1 notebook
- 1 library book (always)
- pencils
- erasers
- Highlighters



Behavior

Any disruptive behavior will result in any or all of the following consequences:

1 Verbal Warning: You will be asked 1 time to change your behavior.

Removal from desk/class, to work independently and silently away from other students, because it is not ok to interfere with others learning.

Detention before or after School for 30 minutes if the behavior continues, a call home will be made or message through talking points.

If you are late to class it will result in an automatic 30-minute detention.

Once you get a detention you have 3 days to do it.

ipad policy

iPad Use: The iPad that you use in this class belongs to the school. This means that it should only be used for educational purposes, any off task use of the iPad may result in loss of iPad privileges while in class. Your iPad needs to be charged each day when you come to school and you need to have your charger with you every day. Please do not open your iPad lid unless you have been asked to. You must have your iPad in class each day and charged. *if you can't follow these directions it will result in a 30 minute detention



Cheating

*Cheating will not be tolerated ~ Any and all cheating will result in a zero. NO taking pictures of homework!!!

