

# 20TH CENTURY AMERICAN HISTORY HONORS

**Instructor:** Mr. Robb Koerting

**Course Description:** This course explores the period of time from 1900 to present in American History. Students will gain an understanding of how the major people, events, & ideas of the 20th Century have affected our nation.

**Required Materials:** *Your iPad (fully charged), and a pencil and or pen.*

## Mr. Koerting's Philosophy on Life/Academics

- ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL -

## Classroom Rules

1. Follow all LHS directives at all times
2. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device
3. Do not interfere with your classmates' opportunity to learn (be a good classmate)
4. No food in class, I must not see/hear your gum, drinks...water only, clear bottle, must have a lid

## Course Outline

### 1<sup>st</sup> Semester

#### Modules 6 - 11 US Imperialism - World War II

6. US Imperialism
7. World War I
8. The Roaring 20s
9. The Great Depression
10. The New Deal
11. World War II

### 2<sup>nd</sup> Semester

#### Modules 12 - 19 Cold War - the 21st Century

12. The Cold War
13. The Post War Boom
14. The Era of Social Change
15. Civil Rights
16. The Vietnam War
17. Transitions and Conservatism
18. Into a New Millennium
19. The U.S. in the 21st Century (1999-Present)

## HONORS DIFFERENTIATION

As this is an honors level course there will be more expected of each student enrolled in this section of American History I. More specifically, higher order questions on assessments, a greater level of class discussion, and two additional assignments. There will be a project due at the conclusion of the first semester and a research paper due at the end of the second semester. With this being said, there will be time dedicated to getting each of these extra tasks completed.

Honors students are still expected to keep up with the material covered by the regular American History I sections so the pace of covering the material will be accelerated.

## Academic Plan

### Assignments:

Homework/In-class work - There will be various assignments completed during the semester, including but not limited to Guided Reading Worksheets, Vocabulary Assignments, Podcast Scripts, Presentations, Digital Creations, Content Reflections. **\*Unless otherwise stated, homework assignments are submitted via Google Classroom...please become familiar with this process\***

### Assessments:

Lesson Quizzes - There will be periodic assessments generated from the lesson objectives.

Module Exams - There will be a comprehensive exam at the end of each module

Semester Final - Comprehensive final worth 10% of the semester grade.

### Grading:

**Formative** (lesson quizzes, home/classwork, citizenship (holiday requirements) 40%

**Summative** (module exams, projects, writing activities) 60% Total 100%

Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Final Semester Grade S1 + S2 = Course Grade

**Homework & Classroom work:** These activities are given to you as an opportunity to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. **They are graded and you are expected to complete all the tasks given to you.**

**Late Work:** If work is not turned in by the due date it is late - period. Any work handed in after the designated due date will be docked 10%, after 3 days up to 60% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date and options will be discussed. If you spend your time in class wisely you will complete the great majority of your assignments in class. If you are gone from class you will get an equal amount of time as an extension.

**Module Exams:** You will make up the exam after it has been assigned (even if you know in advance)





### Cheating/Plagiarism


Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. and will be referred to the administration.

#### **Cheating can involve one or more of the following actions:**

1. To use the work of another person as your own.
2. To copy information from the internet, another student's homework, quiz, test, etc...
3. To plagiarize, or using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
- 4. Failing to follow test, quiz, or examination procedures or instructions announced by the instructor.**

## Standard Response Protocol

<b>IN AN EMERGENCY TAKE ACTION</b>												
	<b>HOLD! In your area. Clear the halls.</b> <b>STUDENTS</b> Remain in the area until the "All Clear" is indicated	<b>ADULTS</b> Close and lock door Business as usual Account for students and adults										
	<b>SECURE! Get inside. Lock outside doors.</b> <b>STUDENTS</b> Return inside Business as usual Can monitor entry or control release as information grows	<b>ADULTS</b> Bring everyone indoors Lock outside doors Increase situational awareness Business as usual Account for students and adults										
	<b>LOCKDOWN! Locks, lights, out of sight.</b> <b>STUDENTS</b> Move away from sight Maintain silence Do not open the door Prepare to evade or defend	<b>ADULTS</b> Lock interior doors Turn out the lights Move away from sight Do not open the door Maintain silence Account for students and adults Prepare to evade or defend										
	<b>EVACUATE! (A location may be specified)</b> <b>STUDENTS</b> Evacuate to specified location Bring your phone Instructions may be provided about retaining or leaving belongings	<b>ADULTS</b> Lead evacuation to specified location Account for students and adults Notify if missing, extra or injured students or adults										
	<b>SHELTER! Hazard and safety strategy.</b> <b>STUDENTS</b> <table border="1"><thead><tr><th>Hazard</th><th>Safety Strategy</th></tr></thead><tbody><tr><td>Tornado</td><td>Evacuate to shelter areas</td></tr><tr><td>Hazmat</td><td>Seal the room</td></tr><tr><td>Earthquake</td><td>Drop, cover and hold</td></tr><tr><td>Tsunami</td><td>Get to high ground</td></tr></tbody></table>	Hazard	Safety Strategy	Tornado	Evacuate to shelter areas	Hazmat	Seal the room	Earthquake	Drop, cover and hold	Tsunami	Get to high ground	<b>ADULTS</b> Lead safety strategy Account for students and adults
Hazard	Safety Strategy											
Tornado	Evacuate to shelter areas											
Hazmat	Seal the room											
Earthquake	Drop, cover and hold											
Tsunami	Get to high ground											



In the event of an evacuation we will use door 15 (west side of the cafeteria) to exit the building.

In a shelter situation we will remain in room 606

**The Google Quiz you take is your acknowledgment that you have read and understand the information in this syllabus**