

20TH CENTURY AMERICAN HISTORY

Instructor: Mr. Robb Koerting

Course Description: This course explores the period of time from 1900 to present in American History. Students will gain an understanding of how the major people, events, & ideas of the 20th Century have affected our nation.

Required Materials: *Your iPad (fully charged), and a pencil and or pen.*

Mr. Koerting's Philosophy on Life/Academics

- ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL -

Classroom Rules

1. Follow all LHS directives at all times
2. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device
3. Do not interfere with your classmates' opportunity to learn (be a good classmate)
4. No food in class, I must not see/hear your gum, drinks...water only, clear bottle, must have a lid

Course Outline

1st Semester

Modules 6 - 11 US Imperialism - World War II

- 6. US Imperialism**
- 7. World War I**
- 8. The Roaring 20s**
- 9. The Great Depression**
- 10. The New Deal**
- 11. World War II**

2nd Semester

Modules 12 - 19 The Cold War - the United States in the 21st Century

- 12. The Cold War**
- 13. The Post War Boom**
- 14. The Era of Social Change**
- 15. Civil Rights**
- 16. The Vietnam War**
- 17. Transitions and Conservatism**
- 18. Into a New Millennium**
- 19. The United States in the 21st Century (1999-Present)**

Academic Plan

Assignments:

Homework/In-class work - There will be various assignments completed during the semester, including but not limited to Guided Reading Worksheets, Vocabulary Assignments, Presentations, Digital Creations, and Content Reflections. ***Unless otherwise stated, homework assignments are submitted via Google Classroom...please become familiar with this process***

Assessments:

Lesson Quizzes - There will be periodic assessments generated from the lesson objectives.

Module Exams - There will be a comprehensive exam at the end of each module

Semester Final - Comprehensive final worth 10% of the semester grade.

Grading:

Formative (lesson quizzes, home/classwork, citizenship (holiday requirements) 40%

Summative (module exams, projects, writing activities) 60% Total 100%

Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Final Semester Grade S1 + S2 = Course Grade

Homework & Classroom work: These activities are given to you as an opportunity to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. **They are graded and you are expected to complete all the tasks given to you.**

Late Work: If work is not turned in by the due date it is late - period. Any work handed in after the designated due date will be docked 10%, after 3 days up to 60% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date and options will be discussed. If you spend your time in class wisely you will complete the great majority of your assignments in class. If you are gone from class you will get an equal amount of time as an extension.

Module Exams: You will make up the exam after it has been assigned (even if you know in advance)






Cheating/Plagiarism


Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. and will be referred to the administration.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the internet, another student's homework, quiz, test, etc...
3. To plagiarize, or using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
4. **Failing to follow test, quiz, or examination procedures or instructions announced by the instructor.**

Standard Response Protocol

IN AN EMERGENCY TAKE ACTION												
	HOLD! In your area. Clear the halls. STUDENTS Remain in the area until the "All Clear" is indicated	ADULTS Close and lock door Business as usual Account for students and adults										
	SECURE! Get inside. Lock outside doors. STUDENTS Return inside Business as usual Can monitor entry or control release as information grows	ADULTS Bring everyone indoors Lock outside doors Increase situational awareness Business as usual Account for students and adults										
	LOCKDOWN! Locks, lights, out of sight. STUDENTS Move away from sight Maintain silence Do not open the door Prepare to evade or defend	ADULTS Lock interior doors Turn out the lights Move away from sight Do not open the door Maintain silence Account for students and adults Prepare to evade or defend										
	EVACUATE! (A location may be specified) STUDENTS Evacuate to specified location Bring your phone Instructions may be provided about retaining or leaving belongings	ADULTS Lead evacuation to specified location Account for students and adults Notify if missing, extra or injured students or adults										
	SHELTER! Hazard and safety strategy. STUDENTS <table border="0"><tr><td>Hazard</td><td>Safety Strategy</td></tr><tr><td>Tornado</td><td>Evacuate to shelter area</td></tr><tr><td>Hazmat</td><td>Seal the room</td></tr><tr><td>Earthquake</td><td>Drop, cover and hold</td></tr><tr><td>Tsunami</td><td>Get to high ground</td></tr></table>	Hazard	Safety Strategy	Tornado	Evacuate to shelter area	Hazmat	Seal the room	Earthquake	Drop, cover and hold	Tsunami	Get to high ground	ADULTS Lead safety strategy Account for students and adults
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In the event of an evacuation we will use door 15 (west side of the cafeteria) to exit the building.

In a shelter situation we will remain in room 606

The Google Quiz you take is your acknowledgment that you have read and understand the information in this syllabus