

LHS Foundations of Leadership 2025–26

Instructor

Mr. Paul Pack | Room 107 | 324-4691 ext. 2308 | paul.pack@lexschools.org

Course Overview

Foundations of Leadership is designed to help students explore what it means to be a leader—at school, at home, in teams, and in the community. Through projects, discussions, readings, and hands-on experiences, students will examine leadership principles, build communication skills, practice self-awareness, and develop a personal leadership style.

This course is highly interactive and reflective, emphasizing **real-world application, personal growth, and service to others.**

Key themes include:

1. What is Leadership?
2. Personal Values and Vision
3. Communication and Collaboration
4. Servant Leadership
5. Problem-Solving and Decision-Making
6. Leading by Example
7. Community Engagement

Materials Needed

- Leadership journal or notebook
- Folder or binder
- Pens, pencils, highlighters

Course Goals

Students will:

- Explore different leadership styles and assess their own strengths
- Build interpersonal and communication skills
- Set personal goals and take steps toward achieving them
- Learn how to lead in group settings, both formally and informally
- Develop empathy, responsibility, and the ability to serve others
- Practice ethical decision-making and reflective thinking
- Engage in projects that benefit the school or local community

Class Requirements

- **Attendance:** Be fully present—physically and mentally
- **Attitude:** Approach each day with curiosity and a growth mindset
- **Application:** Use leadership principles in class and beyond
- **Participation:** Speak up, listen well, and contribute meaningfully

Classroom Mindset

- Be engaged
- Work hard
- Be kind
- Ask questions

F.O.C.U.S. – How We Stay on Track in This Classroom

F – Follow Directions

Listen carefully. Ask questions if you're unsure. Start tasks promptly.

O – Own Your Effort

Do your best, even when it's hard. Take responsibility for your growth.

C – Come Prepared

Bring materials, complete assignments, and show up ready to lead.

U – Use Time Wisely

Stay productive. Limit distractions. Respect everyone's time.

S – Support Each Other

Celebrate others' success. Give encouragement. Lead with compassion.

Behavior Expectations

- Treat classmates with respect and dignity
- Be honest, trustworthy, and responsible
- Take initiative instead of waiting to be told what to do
- Be willing to reflect and grow from mistakes
- Disruptive behavior will result in appropriate consequences
- Students are responsible for their words, actions, and impact

Grading Policy

- **Grading Scale:** Follows LPS district guidelines
- **Quarter Breakdown**

- Projects/Presentations – 40%
- Classwork & Reflections – 35%
- Participation & Group Work – 25%
- **Semester Grade Breakdown**
 - Q1: 45% | Q2: 45% | Final Project/Presentation: 10%
 - Q3: 45% | Q4: 45% | Final Project/Presentation: 10%

Late Work Policy

- Full credit if turned in on time
- Up to **80% credit** if turned in within 24 hours
- Up to **50% credit** if turned in after 48 hours
- All late work must be submitted **by 7:59 AM** or it will count as an additional day late
- Communicate early if there are legitimate concerns

Accountability

- Leadership includes responsibility. Points may be deducted for lateness, lack of effort, or off-task behavior
- Participation and leadership in group settings are part of your grade
- Reflections must be thoughtful and written in your own words
- Most grading is done **Sunday evenings**; grade checks on **Monday during 2nd period**

Plagiarism & Cheating

- Not acceptable in any form
- Includes AI-generated work not authorized by the teacher
- Consequences follow the **Student Code of Conduct**

Absences

- You are responsible for missed notes, assignments, and participation
- **Check the front desk** for any printed materials
- **Pre-arranged absences**: Notify teacher ahead of time and plan accordingly
- Group projects require communication with your group when you're gone
- Follow the two-day rule for making up missed work, with all work due within five days of return

Google Calendar Use

- Required for recording project due dates, presentation dates, and key reflections
- You'll be expected to track your own responsibilities and deadlines

Classroom Guidelines

1. **Phones, Smartwatches, Headphones**
 - Must be off and stored in backpacks (placed on east wall)
 - Visible use = confiscation until end of day
 - Repeated abuse = detention or point loss
 - Smartwatch misuse = put away immediately
2. **Tardiness**
 - Be inside the room when the bell rings
 - Late? Enter quietly and start working
3. **Restroom Use**
 - Not permitted during lectures, discussions, or labs
 - Use during passing periods
4. **iPad Charging**
 - iPads must arrive fully charged, part of being responsible
5. **Extracurricular Involvement**
 - Strongly encouraged
 - Linked to improved academic success
6. **Reading Requirement**
 - Carry a **library book** daily
 - Reading time will be provided during transitions
7. **Classroom Entry**
 - Use **Door 107** from the 100 Hall
8. **Bell-to-Bell Learning**
 - Stay on task through dismissal
 - Only students with outside classes may pack up early
9. **Office Hours**
 - Mr. Pack is available most days from **7:15–7:45 AM** and **3:25–4:00 PM**
 - Preferred contact: **email**, but phone calls are acceptable