

Physical Science 2025-2026

Instructor: Jeff Neujahr **Office Hours:** 7:45 AM – 3:45 PM (or by appt.)

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COURSE OVERVIEW

There are two basic reasons for studying science. First, it is the study of some of our attempts to understand our world and the universe. Second, its applications have and continue to produce changes in our society. Even if you do not enter into a science intensive field, you will have gained a deeper understanding of our ever-changing world.

MATERIALS NEEDED

- School issued iPad (THIS IS A MUST)
- A Folder just for science
- Pencil with an eraser
- Text: Physical, Earth, and Space Science, An Integrated Approach. CPO, 2016. (Online book available-hard copies available for use in classroom only)

GOALS

The student will:

- Apply the steps of the scientific method.
- Communicate scientific data to others.
- Develop an understanding:
 - of the structure of the atom.
 - of the structure and properties of matter.
 - of chemical reactions.
 - of motions and forces.
 - of the conservation of matter and energy.
 - of the interactions of matter and energy.
 - of the energy of earth systems.
 - of geochemical cycles.
 - of the origin of earth systems.
 - of the origin of the universe.
- Develop proficiency and safety in the use of laboratory equipment.
- Develop physics specific vocabulary and language skills.

CLASS REQUIREMENTS

- Attendance: Be at school. The more you miss the more you fall behind.
- Attention: Know what is going on. Use your listening skills. Important information is being discussed!
- Attitude: Have a positive attitude toward learning. Turn in your work!

CLASSROOM RULES

- Be safe.
- Be curious.
- Be respectful. To yourself, to others, to the classroom/materials.

EXPECTATIONS

- It is always okay to do your best and ask for help.
- It is always okay to be kind and helpful.
- **BOTTOM LINE:** It is never okay to be disruptive. Being disruptive means you are interfering with learning or being hurtful.
- Students will be held accountable for their actions. When those actions are disrespectful and/or disruptive to learning environment, students will follow process with the classroom teacher before they re-enter the learning community.
- Students who choose not to own their actions will be given time to think away from other students until they are ready to re-join the learning community.

GRADING

- Grades will be based on the district wide grade scale.
- Final Grade Break-down for each Quarter
- Homework: 20%
 - Electronic copies will be used as much as possible
 - Guided Readings: Yes, you need to read. Reading is the best way to learn.
 - Homework Problems: This is like practice. To be successful on quizzes and tests you need to do the practice problems.
 - It is your responsibility to check your answers on all homework assignments.
 - Assignments submitted 2 days late will lose 50% credit. (weekend counts as 1 day)
- Labs/Quizzes: 35%
 - Quizzes may or may not be announced
 - On paper or online
 - This category includes any lab activities
 - Labs submitted 2 days late will lose 50% credit
 - Quizzes taken more than 5 days after assigned will lose 50% credit
- Tests: 45%
 - Given at the end of each chapter
 - Tests taken 5 school days after assigned will lose 50% credit
- Semester Tests: 10% of Final Semester Grade
 - (Quarter 1 Grade: 45%, Quarter 2 Grade: 45%, Semester 1 Test 10%)
 - (Quarter 2 Grade: 45%, Quarter 2 Grade: 45%, Semester 2 Test 10%)
- A Couple Things
 - Daily assignments/labs due online BY MIDNIGHT (unless told otherwise)

- Any assignments done on paper MUST HAVE FULL NAME AND CLASS PERIOD in the top right corner
- You will have 5 days to make up a missed lab, quiz or test. This will be done outside of regular class time. After 5 days you will lose 50% credit.

CHEATING/PLAIGIARISM

- Anyone found cheating or plagiarizing work will be forced to follow the guidelines as written in the Student Code of Conduct. For a definition of cheating please refer to the code of conduct handout.

SPECIAL CONSIDERATIONS

- Tardies
 - You are tardy if you are not in the classroom working on the bell ringer WHEN THE BELL RINGS.
 - A tardy will result in a tardy detention to be served at 7:40 am the next morning. (If the morning doesn't work it is YOUR responsibility to make a plan to serve this after school-at my sports practice).
 - If you choose not to make up the tardy detention then you will be referred to the office and they will deal with the detention.

- Using the bathroom
 - Use the bathroom during your 4 minute passing period.
 - You will NOT use the bathroom during structured class time (lecture, labs, quizzes, tests, etc).
 - If you need to use the restroom during other class time, you will have to use one of your daily passes on SecurelyPass (you will be allowed a 5 minute pass-anything past 5 minutes will result in a tardy detention).
 - 100 Hallway bathroom ONLY
 - Remember you only get 3 passes per day.

- Absences
 - Unexpected Absences (unplanned such as sickness, family emergency, etc.)
 - It is YOUR RESPONSIBILITY to see me when you return to figure out what you missed.
 - You will have 2 days to make-up any missed work from your unexpected absence. (5 days for a lab or test)
 - It is YOUR RESPONSIBILITY to make a plan with me and follow through with the plan!
 - If the assignment is online, it is YOUR RESPONSIBILITY to add a comment on Google Classroom reminding me you were absent. (This doesn't count if you don't have a conversation with me first)

- School Activity Absences
 - It is YOUR RESPONSIBILITY to see me before being gone for a school activity to figure out what you will miss. (Most activities will have a sign-out sheet that will need to be filled out)
 - It is YOUR RESPONSIBILITY to make a plan with me and follow through with the plan!
 - Any lab or test must be made up within 5 days.

- Earbuds/Headphones
 - Head phones/air pods may be used on certain occasions with PERMISSION from me. DO NOT come into my room with head phones already in-they will be placed in my drawer and you can get them after school.

- HONORS SECTION
 - Honors section will consist of higher order questions on all assignments, quizzes, labs and tests. This may or may not consist of an additional quarterly project.

Declaration of Accountability

Physical Science 2025-2026

Mr. Neujahr

By signing this paper, the student and parents/guardians agree to be held accountable for all the expectations and rules set forth in the syllabus for Mr. Neujahr's Physical Science class. Violations of rules will result in disciplinary action as outlined in the Student Handbook and the Student Code of Conduct.

An electronic copy of the syllabus is available on Google Classroom. Please let me know if you have any questions!

COMPLETED BY STUDENT

Class Period (please circle): 1st, 3rd, 4th, 5th, 6th

Name of Student: _____ (print)

Student: _____ Date: _____
Signature

COMPLETED BY PARENT/GUARDIAN

Name of Parent/Guardian _____ (print)

Parent/Guardian _____ Date: _____
Signature