



# Spanish 3 Honors

## World Languages

### Instructor Information

**Instructor**

Mr. Luis Gamero

**Email**

[Luis.gamero@lexschools.org](mailto:Luis.gamero@lexschools.org)

**Office Location & Hours**

Room 906 Ext. 2906 Contact time  
10:32 - 11:17 or 3:30 - 4:30

### General Information

**Course Objectives:**

Spanish level 3 contains a review of past material as well as an introduction to the more complex grammar lessons to be learned in a Spanish course. This course will cover several conjugation forms of verbs in the past, present, and future and will challenge you, the honors student, with projects focusing on Latin American culture. As a course student, expect advanced material and reading to be conducted primarily in Spanish. Fluency is vital in this course; you will be expected to speak Spanish, too.

**Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)** The ultimate goal of this class is mastery of advanced Spanish vocabulary and verb conjugation used within the correct context. To achieve those goals, the following standards will be completed by the end of the school year.

**Goal One: Communicate in Languages Other than English**

Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on various topics.

Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for various purposes.

**Goal Two: Gain Knowledge and Understanding of Other Cultures**

Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.

Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

**Goal Three: Connect with Other Disciplines and Acquire Information**

Standard 3.1 Students reinforce and further their knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in foreign languages and within cultures.

#### **Goal Four: Develop Insight into the Nature of Language and Culture**

Standard 4.1 Students recognize that different languages use different communication patterns and can apply this knowledge to their language.

Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

#### **Goal Five: Participate in Multilingual Communities at Home and Around the World**

Standard 5.1 Students use the language within and beyond the school setting for various purposes.

#### **Expectations and goals**

**Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.**

1. You are accountable for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose your professionalism points for that day, which you will not get back. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day, and parents may be called.
3. I define misbehavior as any behavior that interferes with the learning process in the classroom. Misbehavior includes but is not limited to vulgarity in Spanish and English, lewd comments, name-calling, and disrespecting the teacher and classmates.
4. Visiting websites that I deem inappropriate or not productive for the class will result in a loss of points with a punishment in accordance with school policy regarding student use of iPads.

#### **Detention:**

1. If you receive a 30-minute detention for misbehaving in class, you will be expected to show up after school the same day unless otherwise discussed with me. Your detention starts once you are in your seat. **No cell phones may be used during this time.**
2. Failure to make up time will result in an additional 30 minutes for each absence from detention until a total of 2 hours has been reached. At that point, you will be in ISS daily until your 2-hour detention is served. No exceptions.

**CHEATING/ PLAGIARISM:** Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, examination, etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited) or (looking for the answer online) and use another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions, or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action involves having a copy of the test, quiz, or examination in advance, using notes during the test, quiz, or examination, and talking while taking the test, quiz, or examination.
5. Failing to follow test, quiz, or examination procedures or instructions announced by the instructor.

**Homework:** Homework will be checked daily (when assigned). Each assignment will be worth 100 points. Late work is accepted for half credit. A homework assignment that is thoroughly completed but presented late will always score 50 points out of 100. Partial credit is ALWAYS better than no credit.

**Projects/Presentations:** We will have a variety of projects and presentations periodically throughout the course to practice and demonstrate our knowledge. We will also be completing projects throughout the semester to further our learning. Projects are expected to be turned in on time. Each day late will result in a deduction of 10 points.

**Quizzes/Tests:** A variety of quizzes and tests will be given in class. Most of these include chapter tests covering the vocabulary and grammar we studied and vocabulary quizzes that will test your spelling. There will be a semester final that CANNOT be completed in advance.

### **Honors requirements**

Each student will be required to receive full credit and meet the fulfillment of this honors course. There may be additional work added to this list as the year progresses.

1. 2-4 Page research papers in Spanish due in early December and May. (Actual date to be discussed in class.) These papers will be written in Spanish.
2. 2 Five-paragraph essays in Spanish and PowerPoint presentations based on research papers and essays.
3. The oral presentation of the research paper will be due as a PowerPoint in December and May.
4. Final exam in December.
5. Final exam in May.

## Course Materials

### Required Materials

1. One notebook for notes
2. A simple two-pocket folder
3. A pen or pencil as long as it is not red.
4. Bring your textbook to class every day.

### Required Text

**Perspectivas**      First Edition      Vista Higher learning

**Grading: Lexington High's standard grading Scale will be used.**

**Each quarter grade consists of the following:**

1st Semester: Quarter 1 = 45%, Quarter 2 = 45%, 1st Semester Test = 10%. 2nd Sem.: Qtr. 3 = 45%, Qtr. 4 = 45%, 2nd Sem. Test = 10%

**Grading break:**

**20% Honors Projects/Presentations, 40% Classwork/VHL, 25% Quizzes/Tests 15% translations/writing prompts.**

### ABSENCE POLICY:

Students with a pre-excused absence (field trips/sports activities) can make up for work missed during the absence. When the teacher provides assignments before the student leaves, the student must turn in the assignments upon return to each class.

For an excused illness absence, the student is entirely responsible for requesting the make-up work from the teacher(s). Tests/quizzes will be scheduled at an agreed-upon time. Students will be given one school day for each excused absence to make up assignments and tests. Additional considerations will be given to students with extended illnesses.

Regarding disciplinary absences, for the first offense resulting in a suspension longer than three days, the Attendance Office will collect and provide homework assignments to the student. The student is responsible for contacting the Main Attendance Office and making arrangements to pick up the homework assignments. For subsequent external suspensions (OSS), the student or parent must contact the teacher to obtain homework assignments. It is the suspended student's responsibility to make up missed work or tests. Work is due on the date of return to school.

### COMMUNICATION:

Teacher-Student communication is essential. You need to tell me the moment you feel you need additional assistance. I am in the building by 7:45 AM and usually leave by 4:00 PM. You will always find me in room 906, or you can contact me by email at [luis.gamero@lexschools.org](mailto:luis.gamero@lexschools.org). I am here to help you. Please let me know if you plan to stay after school.

**Parent Signature**

I (insert printed student name here) \_\_\_\_\_ have read the above rules and understand that I must follow them to complete and succeed in this class.

Student signature: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_