

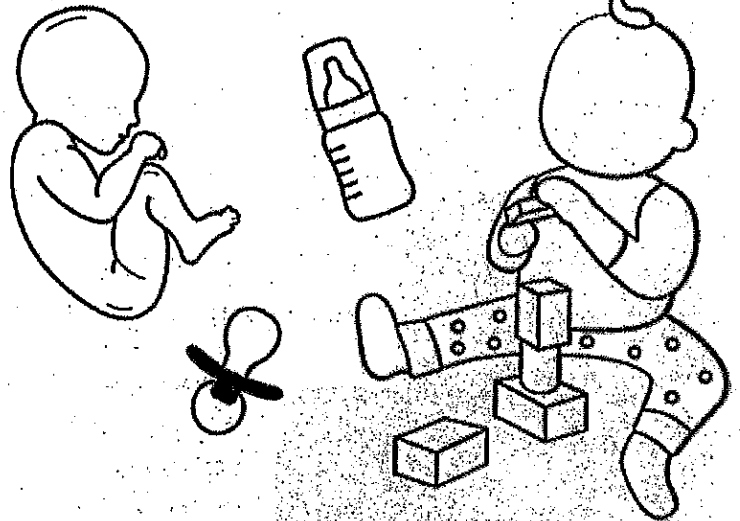
Early Childhood Education Practicum

Mrs. Nieto
Room # 123
(308) 324- 4691
kristen.nieto@lexschools.org

welcome

to Early Childhood Education

This course is designed to provide students a hands-on early childhood education experience. The class will include an early childhood environment in which students are actively teaching young children.



expectations

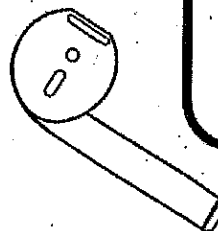
be on time (if you need to use the Restroom, Check in first or you will have a detention)

bring your pencil and notebook each day

Backpacks, cell phones, and any food stay in the hall, and help with any daily cleaning as needed.

respect yourself, your peers (this includes opinions and property!) and school staff & property

take responsibility for your own learning ie. ask for help when you need it, stay focused during work time given



No phones in the classrooms

Cell phones and headphones are to be left out in the hall with you backpacks.

Misuse of cell phones or headphones will result in following the school's policy.

- ✓ 1 st - 3 rd Offenses – Detention with Teacher (Teacher confiscates phone – phone returned after detention has been served).
- ✓ 4 th and Succeeding Offenses - Detention in the Administration Office (Phone will be turned over to the PARENT after the detention has been served)

cell phone policy

grades

and how they're weighted

15%
Evaluation

This evaluation will be completed by your teachers at each of your three locations. It will be based off of your professionalism, attendance, and overall performance of facilitating in the classroom.

20%
Prepared

Did you use your time wisely on Friday's and the down week between locations to prepare materials for the next location.

65%

Journals

-Turn in your journal by the assigned due date on google classroom.

-For an absence, (school activity, illness, funeral, ect)- you will email me and your contact person, also, you will need to find an article/video in the area you are located. You will share that information with me so you can earn your performance/journal points for that day.

-For a prearranged absence, you need to do the following:

-Do the same as above-email me and your contact person at least one day in advance before you are gone.

-If you are not in class due to ISS or OSS you will lose your journal points for that day (s).

98-100

A+

93-97

A-

90-92

B+

85-89

B-

82-84

C+

77-81

C

74-76

D+

70-73

D

below 70

F

commonly asked questions

What if I miss a class day?

Do I have to drive myself?

If you are absent for a day you must notify the teacher. Pre arranged absences. Attendance is vital to this class as well as communication.

Yes, you are required for your own transportation. If you do not have transportation speak with me as soon as possible so that transportation may be arranged.

What do my assignments look like?

You will complete weekly journals fully discussing how the week went. The highs and lows, moments of growth, and plans for the week ahead.

*The Due Date is Not the Do Date

Do I have to actually facilitate to students

Yes! this is a critical piece of the class, where skills can be refined and adjusted. additionally, the students look forward to this time and you giving them your best effort will leave lasting memories for all of you.

Prerequisite:

Have taken the Early Childhood Education first semester course

attendance

- You are responsible to be at your cadet location every day school is in session.
 - Exceptions: inclement weather, sick, school sponsored activity, or your school location has different times for that day.
 - ANY TIME YOU DO NOT GO TO YOUR LOCATION AND YOU ARE HERE AT SCHOOL, YOU WILL REPORT TO THE ROOM COMMUNICATED BY ME.**
- When absent:
 - email both your contact person and cc Mrs. Nieto in the email to let us know you will not be there.
 - An email must be received **AT LEAST ONE DAY BEFORE A PREARRANGED ABSENCE** explaining why you will not be there for that day.
 - points will be deducted from your journal for late notifications.
 - This includes, but is not limited to the following examples: school field trips, giving blood, college visits, testing, funerals, weddings, FASFA, meeting with college reps, ect., basically whenever there is prior notification given.
 - If communication is not made for an absence:
 - You may fail the class and you will no longer be in the Early Childhood Educator Program.
 - You will type a letter to the student contact person explaining the consequences for your actions.
 - If you fail to be at your designated student location on time, your contact person will notify me and will discuss your reason for lateness to see if you should remain in the class or fail.

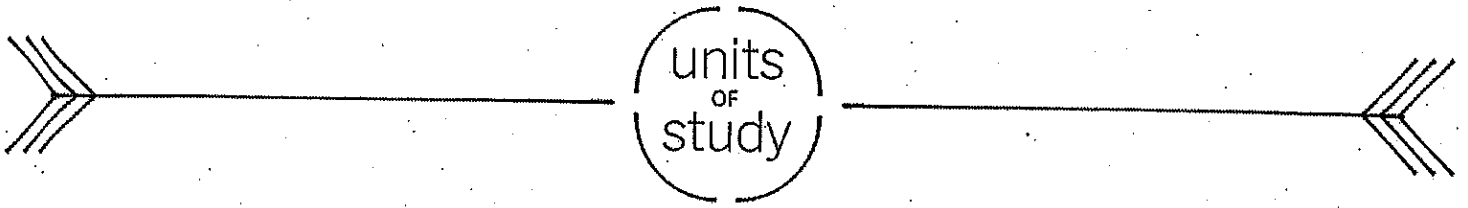
Daily Early Childhood Educator Work

Procedures

1. Turn off your cell phone- Leave in vehicle or out of sight
2. Be ready to work- everyday- the whole time.
3. Get yourself to your locations/school on time!
4. Be ready to start when they are.
5. Record your answers to your questions For Your Journal on a Daily Basis.
(make notes)
6. Pay attention and listen carefully to all instructions.
7. Be prepared when it is your turn to facilitate.
8. Be Ready to Learn!

Expectations of the Student Contact Person:

1. Please take attendance and let Mrs. Nieto know when a student does not show at the school.
2. Communicate your expectations: i.e., be on time, confidentiality, ect.
 - a. Contact Mrs. Nieto at kristen.nieto@lexschools.org if there are concerns regarding job performance, not showing up on time, communication, being on their cell phone, ect.
3. The teacher will provide meaningful educational experiences or activities that will help the student understand and gain experience as an educator.
4. The teacher will ensure the student activities will be supervised. All tasks will be performed with appropriate safety considerations.
5. The teacher agrees that student is part of the student's educational program: If the student leaves school before graduation, is dismissed from school, or makes unsatisfactory academic progress, then the student forfeits the right to participate in the Early Childhood Educator Program.
6. The teacher will give the student an evaluations at the end of their 5 week rotation of their job performance.



Early Childhood Education-

5 week rotation at Daycare Center

5 week rotation at ELA

5 week rotation at Morton



1- Folder with prongs: folder will be kept in the classroom.

10- Page protectors: pages need to be inserted into folder with prongs.



Share this syllabus with your parents and let them know what you'll be up to this year, and return with your parent or guardian's signature as well as your own. It's important to include your family in your education to ensure you get the help, reminders, and support you need to succeed.

your signature

your parent/guardian's signature