

American Government Syllabus

Miss Linder Room 808 alexis.linder@lexschools.org

Course Description

This course will help to inform and equip students to become educated, well informed members of our democratic society. Students will also gain a deeper perspective of the organization of our government, the role of the government in our daily lives, and be exposed to the different perspectives on how the political process works.

Course Objectives

After completing this course, the student will be able to:

1. Explain the origins and principles of the United States System of Government found in the constitution of the United States.
2. Explain how people contribute to the political process as well as explain the differences of beliefs across the political spectrum.
3. Explain the function, responsibilities and powers of the judicial, legislative, and executive branches
4. Explain how the Government affects the lives of its citizens on the local, state, and federal levels.

Materials

- Pencil/pen
- Binder
- Charged Ipad

Expectations

- All students are expected to follow classroom rules and the LHS Student Handbook
- Be respectful- Respect yourself, your classmates, and all classroom materials
- Be responsible- turn in homework on time, wear your lanyard, be on time to class, and do what is expected of you
- You must be in your seat when the bell rings otherwise you will be counted tardy
- Remain in your seat until the bell rings
- Stay off of I pads unless instructed to use them

Grades

Formative: 30% homework, daily work

Summative: 65% Tests, quizzes, projects, papers

Citizenship Test: 5%

Semester Grade

1st Semester: Quarter 1-45%, Quarter 2-45%, 1st Semester Test-10%

2nd Semester: Quarter 3 - 45%, Quarter 4 - 45%, 2nd Semester Test - 10%

Grading Scale

98-100 A+

93-97 A

90-92 B+

85-89 B

82-84 C+

77-81 C

74-76 D+

70-73 D

69 or below F

Late Work: Missing or unexcused late work will result in a deduction. 10% will be deducted from the assignment for each day late up to 30%. Students are able to hand in late work until the end of the unit, but can only receive a maximum of 70% if it has been more than 3 days. I WILL NOT ACCEPT LATE WORK AFTER THE UNIT TEST.

Students that have an excused absence will be given extra time to complete their assignment. This will be decided on an individual basis depending on how long the student has been absent. **If you know you are missing class in advance, it is your job to come talk to me and get the work you are going to miss.**

Cheating- Cheating is not tolerated and will result in a ZERO. Cheating includes, copying someone else's work, plagiarizing, and using someone's work that is not your own (AI). Students will not be allowed to redo the assignment, paper, or test that they cheated on.

Communication- I am happy to assist students with questions outside of the classroom. As a high school student it is your job to advocate for yourself and ask for help if you don't understand something. I am available most mornings from 7:45-8 and during second period. If it is not during school hours, the best way to reach me is by email. I will do my best to reply within 24 hours.

Email: alexis.linder@lexschools.org Room 808