

Content Mastery Syllabus 2026-2027

Contact Information

Instructor: Miss Feeney

Email: audrey.feeney@lexschools.org

What to Expect in Content Mastery

Content Mastery is designed to provide students with valuable academic time to enable them to succeed in their classes. The class is intended to provide students with 30 - 45 minutes to complete coursework, seek help, and get one-on-one aid, if needed. In this course, students will learn organizational, study, and social-emotional skills. This course can serve as a resource to improve academic standing at Lexington High, and is a great resource for students to utilize.

Big 3 Class Rules

1. Be Safe
2. Be Respectful
3. Be Responsible

Required Material

- iPad (charged and ready to use)
- iPad charger
- Any work you need to complete and/or materials you need in order to study for tests
- Novel (of student choice) to read if all work is completed and classes are being passed
- Pencil

Seating

Students are expected to be in their assigned seats working for the duration of the class, unless they are receiving help from the teacher.

Meeting with Another Teacher

If a student would like to meet with another teacher during Content Mastery, they need to have that teacher email me at audrey.feeney@lexschools.org ahead of the class period.

Grades

Grades will be posted at least once a week. Please let me know if you see a problem or a mistake on PowerSchool.

50% - Grade Checks

- These will happen 2 days a week. All grades, missing assignments, due dates, and upcoming work will be documented on Monday's and monitored for completion throughout the week.

50% - Skills Lessons, Journal Activities and Check-In's

- These points are based on if the student is on-task and completes the activities with the skills lessons.

Class Expectations

1. Show up to class prepared, with all materials needed, and on time. If you need to use the restroom, make sure it is completed before the bell rings. If you are tardy, you will make up the time after school, or the next morning, if arranged with the teacher beforehand.
2. Plagiarism, use of AI, and cheating will not be tolerated; zeros will be given accordingly and parents/ counselors, and administration will be notified. For the specific policy, see the student handbook.
3. iPads, other electronic devices, and headphones are only to be used upon receiving permission/instructions to do so from the teacher in the room. While using these, it is expected they are used appropriately to complete work, study for exams, check Google Classroom, or other academic reasons. There will be no video watching, or playing games on the iPads. There will be no phone use in the classroom. Headphones may only be used with teacher permission and knowledge. If a student cannot handle using their iPad correctly, it will be confiscated by the teacher for the remainder of the class period.
4. Students leaving for a school activity are required to communicate this with the teacher, and complete their work for the upcoming absence prior to being gone.
5. Students absent from school for excused sick days will receive two days for every one day absent to complete their work. Students are responsible for communicating and collecting missed assignments.
6. Formal, academic language will be used in class at all times. Inappropriate language (cursing, swearing, street slang, gang related language) will NOT be tolerated.
7. Food and beverages (except water) will not be allowed in class. Gum is allowed, but should not be seen or heard. If gum becomes a problem (gets stuck/put anywhere it shouldn't be), it will no longer be allowed.
8. Students will be seated before the end of class bell rings. Waiting by the door will not be tolerated.
9. All adults in the classroom are to be treated as teachers, with respect and compassion. All adults will be addressed by Mr., Mrs., or Miss and the last name they use. You will be required to follow the directions of all adults in the classroom at all times.

Take the syllabus home and go over it with your parents. After you and your parents have carefully read, and understand it, please sign and submit it as your first assignment.

I have read, understand, and agree with the syllabus guidelines provided to me, by Miss Feeney, for this Content Mastery class.

Parent/ Guardian Signature _____ Date _____

Student Signature _____ Date _____

**** Please sign and return this sheet by 11:59 p.m. on Friday, August 14, 2026.