

ELL History NC/T1 Syllabus

Mr Bojorquez

Objective

Students will learn and improve their ability to read, write, listen, and speak in the English language through a variety of historical topics.

Classroom Expectations

- **Be respectful**
 - Show respect for all peoples in the classroom and around the school. Treat others right no matter where you are. Follow dress code, use appropriate language, etc.
- **Be responsible**
 - Turn in your homework on time, wear your lanyard, bring the right materials to class, sit in your assigned seat, do what is asked of you.
- **Don't be late**
 - You must be in the classroom when the bell rings. The classroom door will be shut and locked when the tardy bell rings. Be to class on time to spare other students from interruption. (2 tardies will result in a detention)
- **Stay engaged**
 - We learn best when we're involved. Stay engaged and focused in class regardless of the activity or topic. If you have a question, please ask.
- **Do your best**
 - Use English to the best of your ability in class. Do not be afraid of making mistakes or asking questions. Practicing English as much as possible will help you get better.

Technology

Technology use including phones, iPads, electronic watches, ear buds, etc. is not permitted during class unless needed for academic purposes or instructed by the teacher.

The iPad you use is school property and is to be used for academic purposes. Any inappropriate use of your iPad may result in the confiscation of your iPad.

The use of artificial intelligence (AI) is not permitted in the classroom unless instructed or approved by the teacher for specific purposes. The use of AI may inhibit your pace of improvement in language. Any assignment found to be completed fully or partially by AI will result in a zero.

Consequences

Students who do not follow class rules including tardies or disruptive behavior, will be given the following consequences.

Verbal Warning- You will be asked once to change your behavior.

Detention- If disruptive behavior or tardiness persists, students will be given a 30 minute detention. Detentions may be served before or after school. Let your teacher know when you plan to serve your detention. If detentions are not served by the end of the next school day, an additional 30 minutes will be added. (Can accumulate to 2 hours)

Further Action- After the accumulation of 2 detention hours not served. The student will be recommended for ISS.

Grading

Test- 40%

Project/Quizzes- 25%

Writing/Analysis- 20%

Homework- 15%

Semester Grade

1st Semester: Quarter 1- 45%, Quarter 2- 45%, 1st Semester Test- 10%

2nd Semester: Quarter 3- 45%, Quarter 4- 45%, 2nd Semester Test- 10%

Grading Scale:

98-100	A+
93-97	A
90-92	B+
85-89	B
82-84	C+
77-81	C
74-76	D+
70-73	D
69 or below	F

Materials Needed

- Pencil
- Folder
- Charged iPad
- Notebook
- Workbook

Late Work

Missing or unexcused late work will result in a deduction. 10% will be deducted from the assignment for each day late up to 30%. After 3 days the maximum score that can be earned is 0%

Students that have an excused absence will be given extra time to complete their assignment. This will be decided on an individual basis depending on how long the student has been absent. If you know you are missing class in advance, come talk to me and get the work you are going to miss. If you miss a test, make sure to set up a time with the teacher to take it.

Cheating

Cheating is defined as any dishonest or deceptive behavior intended to gain an unfair academic advantage. Cheating will not be tolerated and will result in a zero on any assignment or test. This includes plagiarism, use of AI generation, unauthorized use of technology during exams, not doing your own work, etc.

Communication

Feel free to contact me for any questions, comments, or other reasons you may need throughout the school year.. Email is the best way to reach me and is listed below.

Email: samuel.bojorquez@lexschools.org

Room 602

Phone number: 308-324-4691 Ext- 2602

If you would like to set up a meeting with me before or after school, please contact me and we will set up a time as soon as possible!

I _____ have read and understand Mr. Bojorquez's syllabus
(Name)

Student Signature: _____

