

Early Childhood Education Syllabus

Mrs. Nieto

Room #123

Phone Number (308) 324-4691 Ext: 2324

Welcome to Early Childhood Education

- This course is designed to provide students a hands-on Early Childhood Education Experience. The class will include an Early Childhood Education environment in which students are actively teaching young children. Students will learn about lesson planning and creating a nurturing and supportive environment for children.

Expectations

- Be on time (If you need to use the restroom, check in first or you will be marked tardy and have a detention).
- Bring a pencil, folder, and notebook paper each day.
- Ipads are to stay in the hallway unless otherwise instructed
- Backpacks, and food stay in the hallway (cell phones are highly encouraged to stay in the hallway with your backpack)
- Help clean up at the end of class daily and help others even if it isn't your mess.
- Respect yourself, your peers, school staff, and property.
- Take responsibility for your own learning. I.E. ask for help and advocate for help with techniques or ideas, stay focused during your work time given.

Materials needed

- Folder
- Writing utensils
- Paper or small notebook

Cell Phone Accountability

✓ 1 st - 3 rd Offenses – Detention with Teacher (Teacher confiscates phone – phone returned after detention has been served). Teachers should also log each offense on the “Cell Phone Violation” Google Sheet

✓ 4 th and Succeeding Offenses - Detention in the Administration Office (Phone will be turned over to the PARENT after the detention has been served)

✓ Failure to give the item to a staff member, when asked, will result in further disciplinary action such as ISS or OSS.

✓ Additional information about cell phones is provided in board policy

Earbud/Headphone Accountability

- ✓ 1 st - 3 rd Offenses – Detention with Teacher (Teacher confiscates items – items returned after detention has been served). Teachers should also log each offense on the “Earbud/Headphone Violation” Google Sheet
- ✓ 4 th and Succeeding Offenses - Detention in the Administration Office (Earbuds/Headphones will be turned over to the PARENT after the detention has been served)
- ✓ Failure to give the item to a staff member, when asked, will result in further disciplinary action such as ISS or OSS.
- ✓ Additional information about earbuds/headphones is provided in board policy

Grades and How they are Weighted

15%= classwork

35%= tests

50%= projects

*Anyone caught cheating on any assignment, project, or test will result in a zero for that grade. There will not be an opportunity to retake or redo the assignment, project, or test.

*There are no redo's on classwork assignments or projects. I give you class time to work on things and rarely should you have homework if you use your time wisely. Take responsibility and pride in your work. Earn the grade you want the first time.

Ask yourself:

- Do you put forth a consistent, solid effort in class?
- Do you keep your eyes open and your head off your desk?
- Do you ask questions and work hard, trying your best even when challenged?
- Do you complete your work and submit it for grading on time?
 - 25% will be deducted for each day that an assignment is late
- Do you invest solid effort into your work?

Grade Scale:

- | | |
|------------|----|
| ● 98-100 | A+ |
| ● 93-97 | A |
| ● 90-92 | B+ |
| ● 85-89 | B |
| ● 82-84 | C+ |
| ● 77-81 | C |
| ● 74-76 | D+ |
| ● 70-73 | D |
| ● Below 70 | F |

Daily Class Routine

- E/T: Almost everyday will start with an Entry ticket (E/T). It is your responsibility to get a
- scrap of paper from the basket. Write your name on it and answer the question. This is with 2 points each day. If you do not put your name on it you will not receive points for that day's entry ticket. If you are gone for any reason and would like your daily E/T points you must email me before or the day of your absence. I will email you back with the question of the day. You then have 24 hours to respond to receive your 2 points. This is a life skill of check in and being accountable even when you are absent.
- Lecture or structured work time
- Assignment or classwork time (groups or independent)
- Clean up and return to seats before bell

Additional Life Skills

If you are stuck and don't know what to do next or are struggling be sure to advocate and utilize all your resources. Know that I may challenge you and not give you the answer right away. Through struggle we find resilience and often retain the information or skill much longer.

- Do you have all your handouts?
- Have you read your handout?
- What is the last step you have completed in your handout?
- If Mrs. Nieto is busy, did you ask a neighbor for help until she is able to get to you?

Units of Study

- Classroom Observations
- Assessments
- Lesson Planning in these areas: Science, Math, Writing, Reading, Social/Emotional, Physical Education
- Building a Classroom Environment

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Signature for Early Childhood Education Syllabus

Share this syllabus with your parents and let them know what you will be up to this year. Please return this section only with your parent or guardian's signature as well as your own.

Student signature/Date

Parent/Guardian signature and date