

French I
Course Syllabus
Fall 2026 - Spring 2027

Instructor: Elliana Bojorquez

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Room 806

Text: Chemins 1 - Vista Higher Learning

Other materials chosen, designed or assigned by the instructor.

Course Objectives: The course objective will be to help you develop an awareness of French and Francophone cultures and to explore and develop skills in listening comprehension, oral and written communication, and reading comprehension; to learn how French functions as a language through the study of a variety of activities designed to help you acquire basic grammatical structure and vocabulary, and to understand the relationship between sounds and spellings of French. You will be encouraged to develop imaginative thought and personal and intellectual growth. You will also be encouraged to develop the skills to become responsible students and life-long learners.

Materials:

- **Note-taking materials (notebook, folder or binder, pen or pencil, eraser)**
- **iPad**

Expectations:

- 1. Respect yourself.** Be honest. Do your best at all times and work hard. Keep good, organized notes! Cheating and plagiarism are unacceptable and will result in a zero score. Late work will receive a maximum score of 50%. Sleeping in class is not acceptable and may result in disciplinary action.
- 2. Respect others.** Students will be expected to conduct themselves in a respectful manner, which is conducive and appropriate to a positive learning environment for all.
- 3. Respect all property.** Take care with all items in the classroom and around you.
- 4. Be prompt and be prepared at all times.** Bring with you everything you will need for this class including a notebook or binder, pen or pencil, etc.

Evaluation: Grades will be based on classroom performance in oral and written expression, self-reflection, and daily classroom obligations. (See student handbook for grading scale.)

1. Tests - 25%

2. Quizzes - 25%

3. Projects - 25%

4. Classwork - 25%

Note-taking: Students are expected to take hand-written notes in class, unless otherwise instructed. Studies show that writing by hand helps with memory in language learning!

Missing Class/Late Work: If a student is absent from class, the student is expected to make the assignment up within two (2) days of their return. Late work will receive a maximum of 50% credit. Cheating and plagiarism will result in a zero score.

Restroom Policy: Students may not use the restroom during instructional time, except in cases of an emergency.

Testing: All tests and projects that are not finished in class **must** be completed the day that they are taken/due after school.

Cell phones/earbuds/headphones are not to be used at any point during class.

iPads will sometimes be used in class. They are to remain closed and put away until instructed to use them.

There will be a seating chart changed at my discretion.

All other situations, which may arise, will also be handled at my discretion.

This syllabus is subject to change at my discretion; students will be notified of any modifications I make.

Bienvenue à la classe de français!

I have read and understand the terms of this syllabus, and agree to abide by these conditions.

Student name and signature : _____

Parent/Guardian signature: _____

The following vocabulary lists will be included in your study of French I:

- A. Greetings
- B. Classroom Items
- C. Places of interest
- D. Irregular Verbs—Pillar Verbs
- E. Family Members
- F. Colors
- G. Adjectives
- H. ER Verbs
- I. Adjectives
- J. Prepositions
- K. Classes
- L. Possessive Adjectives
- M. Animals
- N. Modes of transportation

The following concepts will be included in your study of French I:

- A. How to ask who someone is
- B. How to ask where something is
- C. To describe themselves and others
- D. To ask yes and no questions.
- E. To talk about school life and after-school activities
- F. To ask and give information on families, pets, and belongings
- G. To express what they like and do not like, want and do not want
- H. To express a question or statement in the present or the near future
- I. To conjugate regular verbs in the present tense
- J. To conjugate the pillar verbs in irregular present tense form
- K. To tell the time, date, day, and year and weather
- L. To use the definite and indefinite articles and gender of nouns

Students will also be introduced to the following cultural ideas:

- A. The history and geography of the French-speaking world
- B. Francophone customs and traditions
- C. The school environment of the French student