

## **Honors American Government**

**Mr. Holden**

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### **American Government Course Description**

This course will help to inform and equip students to become educated, well-informed members of our democratic society. Students will also gain a deeper perspective of the organization of our government, the role of the government in our daily lives, and be exposed to the different perspectives on how the political process works.

### **Course Objectives: American Government**

After completing this course, the student will be able to:

1. Explain the origins and principles of the United States system of Government found in the constitution of the United States.
2. Explain how people contribute to the political process as well as explain the differences of beliefs across the political spectrum.
3. Explain the function, responsibilities and powers of the judicial, legislative, and judicial branches
4. Explain how the government affects the lives of its citizens on the local, state, and federal levels.

### **Resources**

United States Government, Our Democracy – by McGraw Hill 2018

(Other supplemental material provided on Google Classroom)

### **Grading Policies:**

- Summative assessment 75% (tests, quizzes, projects and papers)
- Formative assessment 25% (homework, classwork).

Some assignments may be verbally stated as Formative/Summative regardless of the above categories ahead of time.

### **Course Overview (Units order may change depending on the time of the year)**

Unit 1: Introduction to Government

Unit 5: Political Parties

Unit 2: The Origins of American Government

Unit 6: Voting and Elections

Unit 3: The Principles of the United States Constitution

Unit 7: Legislative Branch

Unit 8: Executive Branch

Unit 4: Civil Rights and Civil Liberties

Unit 9: Judicial Branch and State/ Local Gov

**Communication:** I am happy to assist students with questions outside of the classroom, and I encourage every student to self-advocate for themselves if they are in need of clarification. The best way to contact me is in person or by email. Remember, I am here to help during your 2nd hour and after school during tutoring hours if you need help. I am usually available twice a week from 3:30 till 4:30.

Please reach out to me via email if you are having difficulty completing a task before the due date. Or if you have reasons that an assignment may be late for unforeseen reasons.

**How to Submit work:** All work here must be submitted on Google Docs on Google Classroom. **If work is not submitted by Google Docs, it may not be counted and may be counted as late. (Grace will be given up to a certain part of the semester) Please reach out if you are having technological difficulties before the assignment is due.** Please also copy the questions for work from the Google Classroom prompt.

**Late and Absent Work:** Any academic work turned in late will not receive full credit. Unless otherwise specified, work will be due at 11:59pm the day that it is due. Work will be accepted for a maximum of 70% until the quarter. Work may not be submitted after the quarter has been completed.

Some work may not be able to be made up. Sometimes this work will be excused, other times this work is expected to be made up based on the nature of the assignment. Excused work just means that other grades are going to be statistically valued more based on the points in the gradebook. These are marked by a purple slash in Power School.

Excused absence work will fall in line with school policy and will not be considered late. If work is turned in after the grace period given, it may be considered late.

If work is going to be late, you are going to be absent and can't make things up, or would like to work ahead, please reach out. All assignments are given well in advance on the front of the board. You will usually have a lot of notice before something is due.

### **(Expectation on timely grading)**

Late work and absent work goes to the bottom of my priority list with new assignments coming in to try to keep on top of. I try to ensure that late and absent assignments for that week are graded by Thursday. I try to check it once a week.

Work that has extended absences, or work when the time to come in and make up an assignment was failed to be made up by a student, may have a zero put in the book. This work may still be made up and the grade will be entered like normal. I try to put a note in powerschool to mark this as such with a make up time. A score of a .1 in the book describes something that cannot be made up for instances of academic dishonesty or if the grading period has passed.

### **Expectations on written work.**

Students should read all assigned work to its fullest. Work should not be skimmed just to find an answer. Unless otherwise noted, work should be done in complete sentences. Responses should not be copied word for word from the text but instead be a reflection of the student's individual thought and reflection upon the material. For example rephrased in their own complete sentence(s) If work is borrowed from an assigned text, it should be properly cited with reference to the page number of the text given or paragraph in the website provided. **DO NOT JUST COPY AND PASTE.**

## **IT IS ALWAYS BETTER TO MAKE UP MISSING WORK.**

**Cheating—DO NOT DO IT!** If cheating, suspected cheating, or attempted cheating takes place, appropriate disciplinary action will be taken as outlined in the school handbook. This includes the person who cheated and the person who provided the materials for them to cheat with. \*\*\* (Includes talking during a test) \*\*\*

**You should never physically collaborate on your work with others unless you are instructed to do so by your instructor. For example you let someone else have a copy of your physical work. I encourage you to talk to your classmates about ideas, reference points, or where to find something, but when you share your work with them, and it is word for word, or just paraphrasing your work it is cheating.**

**Just don't share your work.** The reason being is that it puts you in a potentially bad position. If that person plagiarizes from you either directly or indirectly, you are just as guilty as they are of academic dishonesty.

The penalty for you turning in work or providing it for someone else may also affect grades regardless of when it is turned in. An example of this would be someone plagiarizing off of you on a late assignment and you gave them the work to turn it in for a late grade. Your work may incur a penalty that will affect your work retroactively based on policies outlined in the school handbook because it would still be under the umbrella of academic dishonesty.

**Plagiarism—**Plagiarism falls under the cheating category. Any text that is borrowed, quoted, or otherwise included from an outside source must be cited or its inclusion is considered plagiarism. If plagiarism occurs, you will receive a zero and will be further dealt with in accordance with school policy. If you do not know what plagiarism is in regard to an assignment, please ask.

## **General Rules for Academic Dishonesty**

Habitual actions of Academic Dishonesty will result in stricter penalties and will not be tolerated. Communication, circumstances, and prior history are important factors to how these matters are handled in accordance with this classroom and school policy.

**Artificial Intelligence:** The use of artificial intelligence to write papers and submit them as your own is a violation of school policy. Everything you turn in for a grade should reflect your own individual thoughts and work. If found to have used AI and flagged for AI by AI/Plagiarism detection software, or through investigation the student will have to redo the assignment or part of the assignment in a homeroom period or after school in order to receive any degree of credit based on the instructor's discretion within a timeframe appropriate to the nature of the work between the student and teacher. Multiple violations or abuse of this policy may result in further disciplinary action or reduction to the grade as outlined by our AI policy. With this being said AI can be a great brain storming too, yet, it should not replace your individual capacity to answer questions, think critically for yourself and NEVER be used as a substitute for the product of your work.

### **Academic Expectations**

1. In this room, students are graded on production, not talent. Be prepared to prove yourselves over and over again, but always keep in mind that I want you to do well. Remember that your performance and behavior in this class is your responsibility and yours alone.
2. **There may be times throughout the year that I give you the chance to do optional work to raise your grade throughout the semester; however, these cannot be banked for the whole semester. You have due dates when you can turn these in so it would be good to do them when they are assigned. The same goes for extra credit opportunities.**
3. Things happen in life that do not appear to be fair from all perspectives—this classroom is no exception. Not everything will always seem fair to everyone, but part of growing up is learning to understand and deal with it. I will try to be as fair as possible with everyone, and I am always willing to discuss things. The most important thing you can do is to approach and talk about things. With the proper attitude and effort you will most likely perform, and I am happy to be here to see you succeed in your education.

### **Bathroom/Drinks/Safety**

ASK to use the bathroom or get a drink before class starts. If you ask to leave the classroom before the class has started and you are not back in time when class begins you will need to use a Securely pass for your absence. Abuses of this privilege or habitual out of class time may be viewed as a disciplinary violation, which can follow under tardiness or as an unexcused absence.

**Fire:** Go out door 12 to the front of the modular. Meet together as a group so I can take attendance.

**Tornado:** Go to 813 room across the hall.

## **Classroom Rules**

1. We all should treat everyone with respect, and fairness.
2. You will not be marked tardy if you are in your seat when the bell rings. This will be an excuse if it is securely marked by another teacher. Just follow the above tardy policy.
3. Walk into class with your lanyard on and make sure it is visible while in class, leave with it on.
4. Be in your seat before the bell rings and have your materials ready for instruction and bring the appropriate class materials (“notebook, paper, pen, pencil, etc” everyday.
5. Be a contributing member to your learning. Your grade matters, so don’t put your head down to sleep, be an active participant.
6. Ipads are only in use when directed to do so by the instructor. When Ipads are in use, they are only to be used at the task at hand. Failure to do so will result in loss of ipad privileges. Repeat offenses may result in further disciplinary actions.
7. Everyone will be better off if only one person talks at a time and asks questions, particularly if something seems difficult. Let me know if you need me to re-explain crucial material or repeat/reexplain important information.
8. Be careful with all classroom materials, especially your books (if assigned) . Take your materials with you after class, keep the room clean, push your chairs in, and fix desk arrangements before exiting.
9. Cell phones need to stay out of sight (unless directed use by the instructor on a case by case basis or in certain situations), stay off of smartwatches, and no earbud/headphones unless allowed for independent work allowed for by the instructor.
10. If done with work that is assigned to you, please have something academic to work on to stay ahead in all of your academics (or something with educational substance like reading) This is especially important when you are behind in your academics.

