

WORLD CULTURES AND GEOGRAPHY

Instructor: Mr. Robb Koerting

Course Description: This course provides an introduction to study of the world through the geographic perspective. The course will study the impact and major themes of geography, the acquiring of geospatial literacy, the understanding of the environmental, cultural, and economic differences of various regions around the earth, the major types of governments, and political structures of society, and develop a further knowledge of the impact that globalization has on our world today.

Required Materials: *Your iPad (fully charged), and a pencil and or pen.*

Mr. Koerting's Philosophy on Life/Academics

- ATTITUDE AND EFFORT ARE THE ONLY THINGS WE CAN CONTROL -

Classroom Rules

1. Follow all LHS directives at all times
2. Follow all iPad instructions at all times, intentional misuse will result in the forfeiture of the device
3. Do not interfere with your classmates' opportunity to learn (be a good classmate)
4. No food in class, I must not see/hear your gum, drinks...water only, clear bottle, must have a lid

Course Outline

1st Quarter

(Chapter #) Topics

1. The Geographer's Toolbox
2. Physical and Human Geography
3. North American Geography and History
4. North America Today
5. Central America & the Caribbean Geography and History
6. Central America & the Caribbean Today

2nd Quarter

(Chapter #) Topics

9. Europe Geography and History
10. Europe Today
15. Southwest Asia and North Africa Geography and History
16. Southwest Asia and North Africa Today
19. East Asia Geography and History
20. East Asia Today

Academic Plan

Assignments:

Homework/In-class work - There will be various assignments completed during the semester, including but not limited to Guided Reading Worksheets, Vocabulary Assignments, Podcast Scripts, Presentations, Digital Creations, Content Reflections. ***Unless otherwise stated, homework assignments are submitted via Google Classroom...please become familiar with this process***

Assessments:

Lesson Assessment - There will be periodic assessments generated from the lesson objectives.

Module Exams - There will be a comprehensive exam at the end of each module

Semester Final - Comprehensive final worth 10% of the semester grade.

Grading:

Formative (lesson quizzes, home/classwork, etc...) 40%

Summative (module exams, projects, writing activities) 60% Total 100%

Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Final Semester Grade S1 + S2 = Course Grade

Homework & Classroom work: These activities are given to you as an opportunity to a.) help you learn and review the information being taught in class b.) practice reading, writing, and study skills needed to help you learn. **They are graded and you are expected to complete all the tasks given to you.**

Late Work: If work is not turned in by the due date it is late - period. Any work handed in after the designated due date will be docked 10%, after 3 days up to 60% of the points will be awarded. If you feel that you will not be able to get something completed on time, please communicate with me prior to the due date and options will be discussed. If you spend your time in class wisely you will complete the great majority of your assignments in class. If you are gone from class you will get an equal amount of time as an extension.

Module Exams: You will make up the exam after it has been assigned (even if you know in advance)

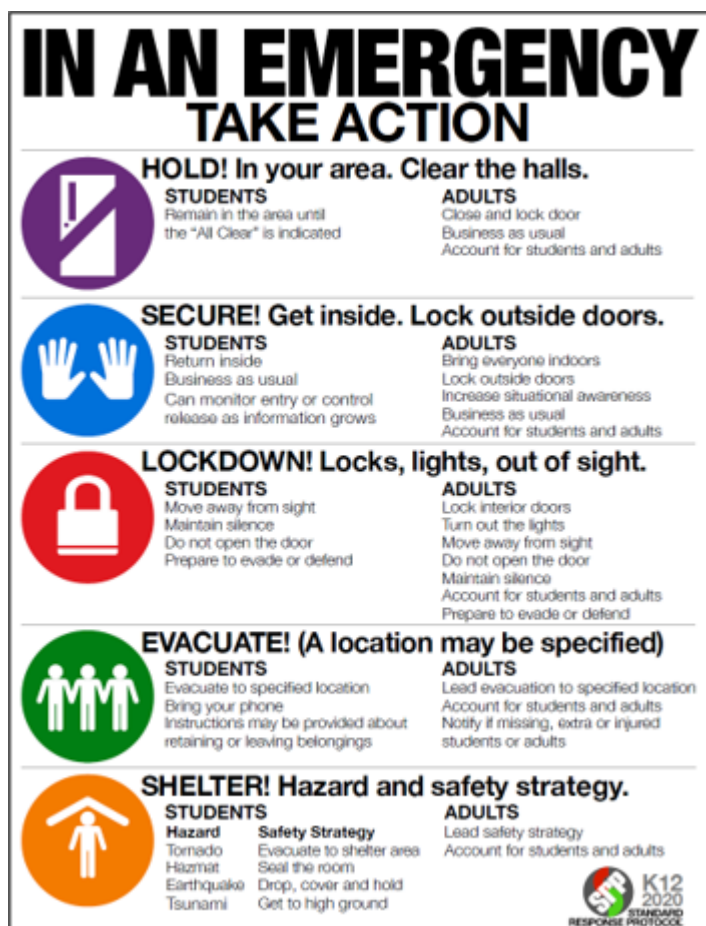
Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. and will be referred to the administration.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the internet, another student's homework, quiz, test, etc...
3. To plagiarize, or using another person's ideas, expressions or words without giving the original author credit (work cited), paraphrasing an entire work as your own without contributing any original thought (even with work cited).
4. **Failing to follow test, quiz, or examination procedures or instructions announced by the instructor.**

Standard Response Protocol



In the event of an evacuation we will use door 15 (west side of the cafeteria) to exit the building.

In a shelter situation we will remain in room 606

The Google Quiz you take is your acknowledgment that you have read and understand the information in this syllabus