20th Century U.S History 2026-2027

Mr. Tyler Slechta
Room: 314
Contact Information:
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Planning Period: 8th

Materials Needed:

* Pen or Pencil
* Bring your IPad to Class Everyday
* Notebook or binder to keep track of notes
* Google classroom will get class code on the 1st Day

Course Description: This course explores the period of time from 1900 to present in American History. Students will gain an understanding of how the major people, events, and ideas of the 20th Century have affected our nation.

Expectations:

-Be on Time! Students will need to be at their desk working on the daily warm-up by the time the bell rings. If you are tardy you will serve a detention with me before or after school.

-Be Respectful and Kind. I do not tolerate students being disrespectful and dishonest!

-Try your best! Everyone learns differently, but I expect each student to give their **best effort** to improve from their starting point.

-Any other expectations not listed in this document will follow the district handbook that can be found online at https://lexschools.org/district/handbooks/.

Classroom Policy for Missing Class:

-If you are SICK or miss class for other reasons, you will need to make-up for the work you missed when you return. You will have the same amount of days you were gone to get your missing work completed. If your work is turned in after those amount of days, then your work will be late.

Ex. Sick for 2 days, then you have 2 school days from when you get back to turn in your missing work

-If you will be gone for a school ACTIVITY/SPORT you will need to make up your work before you go. Come see me before the day of, to get your assignments you will be missing.

Grading:

A+ 98-100
A 93-97
B+ 90-92
B 85-89
C+ 82-84
C 77-81
D+ 74-76
D 70-73
F Below 70

Formative Assessment: 40%
Summative Assessment: 60% (Tests, Quizzes, Projects)
Semester Test: 10% of Final Semester Grade

(Quarter 1 Grade: 45%, Quarter 2 Grade: 45%, Semester 1 Test 10%)
(Quarter 2 Grade: 45%, Quarter 2 Grade: 45%, Semester 2 Test 10%)

Formative Assessment- Throughout the course, students will engage in regular formative assessments designed to support and guide their learning. These may include exit tickets, short written reflections, low-stakes quizzes, class discussions, source analysis activities, and collaborative projects. The goal of these assessments is to check for understanding, provide timely feedback, and adjust instruction based on student needs.

Summative Assessment- Summative assessments are used to evaluate student learning at the end of a unit, module, or major assignment. These include unit tests, graded quizzes, research projects, essays, and presentations. Each summative assessment is designed to measure students' understanding of historical content, critical thinking, and ability to communicate ideas effectively.

Late Homework- If you turn in late homework your grade will be docked 10% if it is a day late and 20% for 2 days late and beyond. For example, an assignment that you scored a 96% on two days late would receive a grade of 76%.

Retake Quizzes or Test- You can retake any quiz or test, but first you need to review and meet with Mr. Slechta. The highest grade you can get on your retake is 80%.

Academic Dishonesty- Cheating is being dishonest. If you are caught cheating it will automatically be a zero in the gradebook. I will make a phone call home, and you will not be able to redo or retake your work.

Cheating includes:

* Copying another student's work.
* Plagiarizing text such as using another person's ideas without giving the original author credit or completely copying an entire work without contributing any original thought.
* Completely copying material generated by Artificial Intelligence (AI).

Student's signature

_____Date_____

Parent/Guardian signature

_____Date_____