Lexington High School
Advanced Spanish I

World Languages/Span. Level 1 Advanced Teacher: Mr. Gamero
Semesters 1 & 2 Required
M-F
Email: diego.gamero@lexschools.org

Text: *Tu Mundo, Curso para hispanohablantes* by McDougal (Purple Book)
Nuestro Mundo, Curso para hispanohablantes by McDougal (Blue Book)
Galeria de Arte y Cultura I by VHL (Purple Book)

Course Objectives: As a student in an advanced level of the Spanish language, you will be exposed to advanced grammar and verb conjugations that will deal with the past, present and future. **All portions of this class will be taught in Spanish** as it further prepares your ability to converse in the language that we will be studying. A review of vocabulary will take place over the course of the year along with introduction to new vocabulary and themes.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)
The ultimate goal of this class is mastery of advanced Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals the following standards will be completed by the end of the school year.

Goal One: Communicate in Languages Other than English
Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.
Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

Goal Two: Gain Knowledge and Understanding of Other Cultures
Standard 2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.
Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information
Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.
Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture
Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.
Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World
Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Attendance Policy

1. You are expected to come to class, on time, and to be in your seats before the bell rings. After 10 unexcused absences you will receive No Credit for this course.
2. If you do not make up your assignments and/or tests within two days. You will receive a 0% for that grade.

Leaving class

1. You will only be allowed to leave class for materials that are crucial to that day's work.
2. Leaving class to retrieve materials will result in a loss of accountability points.
3. You will not be excused to go to the restroom. Please go before or after you come to class.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are ACCOUNTABLE for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose your participation points for that day, which you will not get back. If you continue to misbehave, you will receive a 30-minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day and/or go to ISS the next day. Parents will be contacted.
3. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom. We are here to learn
4. Misbehavior includes but is not limited vulgarity in Spanish and/or English, lewd comments, name-calling and showing DISRESPECT to the teacher and/or classmates.
5. Visiting web sites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the laptops.

Classroom hours: I can work with you from 7:35 AM to 7:50 AM or after school until 4:30 PM, each day of the week. Let me know.

Grading: Lexington High's standard grading scale will be used.

Breakdown: 25% Projects 25%Presentation; 25%Homework/Classwork; 25% Quizz.

SEMESTER 1	SEMESTER 2
Quarter 1 is 45%	Quarter 3 is 45%
Quarter 2 is 45%	Quarter 4 is 45%
Final Test: 10%	Final Test is 10%

Materials needed for this class: A pen, a pencil, a highlighter, a box of tissues, your IPad, a notebook (expect to write a lot!), a bottle of Glade/Febreze for our modular. disinfecting wipes, coloring pencils.

Projects/Presentations: Because I believe that there is more to Spanish than just grammar exercises and homework, will do weekly oral/speaking projects on various themes, some will be individual and some will be in groups.

Quizzes/Tests: Because of the large numbers of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes.

Five-Paragraph Essays/Power Points: You will be responsible for following instructions through the year towards the completion of 4 five-paragraph essays. All instructions will be provided, you will need to hand in a hand-written first draft as well as present to the class a power point on your topic. We will discuss in class how to correctly cite sources and create a works cited page using online programs.

Homework: You can expect daily homework, which will be completed outside of class and to be turned in the following day. Homework assignments can and will vary in length and complexity.

Posters: You will draw about some interesting topics, current events, and any other projects/activities presented in the book.

Spanish Literature Book: You will read throughout the semester a Spanish Short Story Book. More details will be given to you during the first week of school.

Detention:

1. If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day.
2. If you choose not to show up you can make up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat.
3. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office.

CHEATING/ PLAGIARISM:

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expression or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. Failing to follow tests, quiz or examination procedures or instructions announced by the instructor.

*The instructor reserves the right to modify this syllabus during the school year.

2026-2027 School Year
LHS Advanced Spanish I

I (insert student name here)_____have read the above rules and understand that I must follow them to complete and succeed in this class.

Yo (pon tu nombre aquí)_____he leído las reglas y entiendo que debo de seguirlas para tener éxito en esta clase.

Parent/Guadian Signature/Firma del padre(s):

_____ date:_____