Content Mastery Syllabus 2026-27

Contact Information

Mrs. Sauer

Room 309

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Purpose:

Your time. Your growth. Your success.

This class is designed to help you stay on top of your academics and build skills that last a lifetime.

- **Each class will begin with a short character lesson** to help you grow as a student and person—focusing on topics like responsibility, perseverance, and self-management.

- Then, you'll have **the rest of class for focused academic time** to:

  - Complete assignments
  - Study for upcoming tests
  - Organize your materials
  - Get one-on-one help from teachers

You'll also learn strategies for **organization** and **study skills** that support success at LHS and beyond.

Use your time wisely. This class is a resource—take full advantage of it!

Class Rules:

1) Respect
2) Listen
3) Work

Seating:

Students are expected to be in their assigned seats working for the duration of class.

Tardy:

You must be on time to class every day. If you need to use the restroom, make sure it is completed before the bell rings. If you are tardy, you will make up the time after school.

Meeting with Another Teaching:

If a student would like to meet with another teacher during Content Mastery they need to have that teacher set up an appointment pass.

iPads:

Students will use their iPads appropriately to complete work, check google classroom, study, etc. There will be no video watching or playing games. If a student cannot handle using their iPads correctly, it will be confiscated by the teacher.

Grades:

Grades will be updated at least once per week. If you believe there has been a mistake in your grade, or you would like clarification on anything, please come see me.
Your class grade is dependent on three areas:

1) 50% - Grade Checks
These will happen on Monday and Friday. All grades, missing assignments, due dates, and upcoming work will be documented on Monday, and then we will check back in on Friday.

2) 25% - Bellringer
This could be a journal prompt to write about, analyzing quotes, partner work, checking in on the student's planner, or many other small activities that will engage the students in thinking for a brief period of time.

3) 25% - Weekly Task Completion
These points are based on if the student is accomplishing work throughout the duration of the week.

I have read, I understand, and I agree with the conditions contained in the syllabus for this Content Mastery class.

Student Name: _____ Student Signature: _____ Date: _____

Parent/Guardian Name: _____
Parent/Guardian Signature: _____
Date: _____

Signed syllabus must be returned by **Friday**.