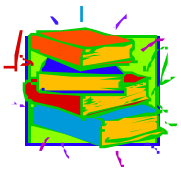
English 1





Lexington High School

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Overview:

The intent of English 1 is to strength one's authentic literacy--the ability to read, write, speak, listen, and think effectively and purposefully. Ample opportunities will be provided for students to improve thoughtful reading, writing, and discussion, while developing reflective and analytical thinking. The class will utilize the material and curriculum design from StudySync in which themes are related to self-understanding and growth such as 'the need to belong', 'one's journey', and 'human potential'.

Objectives

The student will improve his/her writing (confidence, clarity, and conviction) through regular practice in writing (including argumentative, narrative writing, research writing, reflections/responses, expository, poetry, etc.).
The student will read and analyze a variety of grade-level texts in multiple genres.
The student will build literacy, general academic, and content specific vocabulary through grade level literature and individualized vocabulary texts.
The student will extract and construct meaning using prior knowledge, applying and analyzing text information, and monitoring comprehension while reading text and grade level texts.
The students will apply the writing process to plan, draft, revise, edit, peer review, and publish writing using correct spelling, grammar, punctuation, and other standard conventions.
The student will write for a variety of purposes and audiences in multiple genres.
Students will develop and apply speaking skills to communicate key ideas in a variety of situations.
Students will research, analyze, synthesize, and communicate information in a variety of media and formats (textual, visual, and digital).
The student will continue to develop problem-solving and thinking skills throughout the school year.

Rights and Responsibilities

- As members of this class, students are to support a healthy learning environment by: attention, being present mentally and emotionally, participating fully, and honoring the work of others.
- Practice courtesy and care of others; atmosphere of respect and dignity towards each person.
- Be prompt- in your assigned seat when the bell rings (before and after).
- Be prepared by having assignments completed on time and necessary materials in hand.
    - (journal, pens/pencils ect...)
- No food items nor drinks, other than water.
- Use of school-issued ipad with permission or part of instruction. **No electronic distractions: (earbuds, i-watches, phones etc. allowed during class period or instruction.)**

Due assignments:

Assignments are due on the date designated by the instructor. Assignments turned in after the due date are reduced to 70% of the initial grade earned. The teacher will decide if late work will be accepted after two days past the due date.

Plagiarism:

Each student is responsible for doing his or her own work. Students violating this policy will receive a zero on the task assigned. The assignment will be redone with the possibility of earning 70% of original grade.

Plagiarism may be described as:

a. Using the work of another person and claiming as your own.
b. Using the work of a previous course as fresh, original work (using work of another class)
c. Copying (cut and paste, paraphrasing…) without giving the original author credit.
d. Preparing for a test using an unauthorized copy of the test or quiz

Attendance and Participation

It is essential to be in attendance each day as there is no substitute for what is missed in class discussions, interactions, and instruction.

Students who miss school for any reason will be required to make up tests, quizzes, assignments, or activities. Collecting and writing notes from lessons missed is necessary to understand concepts. It is your responsibility to find out what was missed and complete the work in a timely manner (2 days) unless arrangements have been made with the instructor. If you will be absent due to a school related activity, work needs to be turned in PRIOR to departure, and it is the student's responsibility to find out what material was discussed/assigned that particular day. It is the student's responsibility to keep up-to-date with all assignments.

Failure to bring reading material and supplies results in first a warning and then detention.

Suggested Supplies:

2 pocket folder 70 page notebook Writing utensils i-pad/charger

Evaluation/Grading

Your overall grade in this course will be based on class assignments, journals, projects, and assessments. It is the student's responsibility to complete the assignments by the given due date.

The Grading Scale to be followed will be that which is published in the Lexington High School student handbook. Your grade in this class will be assigned as follows:

10% concept connections/reflections
40% major assessments (tests, written work, standard assessments)
20% quizzes
30% minor assignments (daily work, notes, homework, vocabulary)
No extra credit will be given.



Semester Grade will be based on the following criteria:

Quarter 1 = 45% / Quarter 2 = 45% / *1st Semester Exam = 10%
Quarter 3 = 45% / Quarter 4 = 45% / *2nd Semester Exam = 10%

***Please note: the final semester exam (both semesters) will count for 10% of the final semester grade each semester – as per LHS policy.**

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Student Signature Parent/Guardian Signature