English 2 Honors
Mr. Buck - Room 405
2026-27
"Intelligence is ninety percent organization."

Emphasis of Class
1. Respect, Responsibility, Honesty, Compassion
2. Interpretation and Use of Written Word
3. Writing to Communicate Effectively
4. Expand Use of Written Word
5. Building of Vocabulary
6. Communicating Effectively

Materials Needed Everyday
1. Charged I-Pad
2. Three-Ring Binder
3. Paper (Straight Edge preferred)
4. Writing Utensils (Pens/Pencils)
5. Current Book or Material
6. "Attitude"

Objectives:
- The student will improve his or her writing skills through regular practice in a variety of manners.
- The student will read and analyze a variety of genres.
- The student will improve his or her vocabulary library and progress on diction levels.
- The student will research, examine, combine, and communicate information in a variety of formats.
- The student will improve communication skills by presenting and expressing answers - objectively or subjectively - in a mature and responsible manner.

Grade Calculation Quarterly:
- Citizenship (Daily Language, Pronunciations, Class Discussion, Small Group, Conduct) - 15%
- Daily Work / Assignments (Homework, "Herework," Vocabulary, Etc.) - 35%
- Quizzes (Vocabulary, Spelling, Unit Exams, Reading Comprehension, Etc.) - 25%
- Tests (Unit Exams, Reading Comprehension, Etc.) - 25 %

Grade Calculation Semester:
- Quarter One Final Grade - 45%
- Quarter Two Final Grade - 45%
- Semester Test - 10%

NOTE: A student must maintain an 85% or above average for the semester for the recommendation to continue in the Honors Class second semester or the following year.

A+	98-100	**B+**	90-92	**C+**	82-84	**D+**	74-76	**F**	Below 70
A	93-97	**B**	85-89	**C**	77-81	**D**	70-73		

Classroom Routine:

Upon entering the classroom, take your assigned seat immediately and write your "Daily Language" corrections from the screen and be ready to present your corrections. After the student-led presentation of the Daily Language, we will then take our Analogy and Antonym "quiz." We will then

proceed with a review and pronunciations of our weekly vocabulary words. After this review, we will then proceed with the objective(s) of the day.

Miscellaneous:

DAILY LANGUAGE: Daily Language, Analogies and Antonyms will be completed at the beginning of the period. You will be required to keep track of this document and add each day's Daily Language, Analogy and Antonym to it for approximately three weeks before turning it in for credit.

VOCABULARY: Every Thursday you will be required to hand in your finished exercises from your vocabulary worksheets for the week's ten new vocabulary words. We will then have a spelling quiz over that week's words. Every Friday, we will have a definition quiz over the week's words. Every third Friday, we will have a "three-week" definition quiz consisting of the last three vocabulary worksheets.

LITERATURE: All reading assignments will come from a variety of sources. You will be financially responsible for any lost or "misplaced" books.

GRAMMAR: A review of grammar will be necessary.

WRITING - PARAGRAPH/ESSAY/RESEARCH: We will explore a variety of writing adventures. We will "start from scratch" and build up from there - culminating in a research paper. *Since the research paper consumes much of the third quarter, it will count as two test scores.*

ABSENT FROM CLASS: If you are absent from class, ***you*** are responsible for finding out what you missed, what lessons were taught that day, what assignments were given, etc. You will be given two days to make up work for every day that you were absent. After those two days have passed, a student will only be given seventy percent credit if work is eventually handed in. ***Students who know they are going to be absent (i.e. appointment, activities) may arrange a time before the absence to take care of homework/tests/quizzes in advance.*** *If no advance make up time is scheduled, the student has two days to make that work up.*

LATE WORK: Late work is automatically downgraded thirty percent (highest possible score 70%) when turned in the next day. No credit will be given after two days.

CLASS EXPECTATIONS / ATTITUDES: We will follow the School-Wide Agreements concerning **respect, responsibility, honesty,** and **compassion**. All standards set in the Student Handbook will be followed.

Note: A positive respectful atmosphere is required in the classroom and hallways. Be respectful to everyone - whether it be a classmate, teacher, ***substitute teacher***, guest, etc. The Intervention Pyramid discipline procedures (posted above the classroom printer) will be used for all issues.

TARDY: No excuses! Be on time - all employer's number one request is to be prompt - on time - being early is even better. Any student with more than three tardies to class, will earn a detention for each successive one. ***Be sure to use the restroom between classes.***

WRITE TOOLS: Students will use *Write Tools* materials, strategies and common vocabulary to continue to develop their writing skills.

STUDY SYNC ANTHOLOGY: Students will download and read selections from *the Study Sync Literature: Grade 10* anthology.

MLA HANDBOOK: Students will use the MLA Handbook to guide them in **writing a research paper - either informative or persuasive.**

RESEARCH PAPER: A large part of the third quarter will involve working on and finishing a research paper. It will be either persuasive or informative/analytical. Since it takes up a large part of the third quarter, **the research paper grade will be worth two test scores**. Failure to complete the research paper may result in the student failing the semester.

INDEPENDENT READING BOOK REPORT: Each student will read **one book (hard copy only - *NO ONLINE BOOKS*)** per semester independently (Deadline Nov. 10 - Monday - first semester/Deadline April 20 - Monday - second semester). The student will be given report parameters by the instructor along with fictional elements essential for the report. A copy of the parameters of the "book report" will be on google classroom. *A book report cannot be on a selection that you were required to read for a previous English class (i.e. To Kill a Mockingbird, Of Mice and Men).*

PLAGIARISM: Plagiarism on any assignment, will result in the student receiving no credit (grade of zero) Using Chat GPT, Artificial Intelligence or similar programs will result in failure. **After hand writing assignments, students will use Google Docs to finalize writing assignments.**

CHEATING: This is an "Honors" class. Cheating will result in a zero for any assignment, quiz, test, etc. ***"Comparing answers"*** is cheating. **Having someone else's paper in your possession is cheating and that person who gave you their finished assignment will receive a zero for a grade.** Those that cheat will be recommended to a General English class.

"Rather fail with honor than succeed by fraud." - Sophocles

READING: As a directive from the Language Department, we will read at least 50 minutes a week. Always have reading material accessible. Occasionally, the last five minutes of class you will be summarizing your selection either outloud to the class or on a 4 x 6 card. *Not all readers are leaders, but all leaders are readers.*

CELL PHONES: If necessary, cell phones (if you have one with you) will be placed in the Cell Phone Holder as you enter class. "Apple Watches" must be off your wrist and desk during class.

Contact Information:
Mr. Jerry Buck
Lexington High School
Room 405
Ph. 324-4691 (Ext. 2405)
jerry.buck@lexschools.org

English 2 Honors Student - Parent Acceptance of Standards/Guidelines Form

I have read, I understand, I agree with, and I have in my possession - the standards, guidelines, and conditions for being an English 2 Honors student.

_____

(Print your name LEGIBLY)

_____ _____

(Student) Please sign LEGIBLY (DATE)

_____ _____

(Parent/Guardian Signature) (DATE)