English 2

Mr. Arias
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"...Give your voice ink, direction, and purpose..."

Welcome to English 2! My name is Mr. Daniel Arias and I will be directing your literary and writing journeys this year. The hope is to build upon English 1 writing structure and begin to introduce and improve your ability to persuade readers in your writing. We will do a lot of reading and writing...but most importantly we will begin an important global dialogue that is necessary for any person looking to communicate with the world. Reading credible and detailed information is also imperative. Below is a rundown of the class. Thank you for being here.

Goal – For students to develop a greater understanding and appreciation of reading, writing,and speaking as a means to communicate thoughts and ideas effectively.

Objective – Students will read a variety of poems, short stories and novels, write comparatively, informatively, technically and creatively, and conduct forms of research.

Content – The class will read from anthologies and novels, plus examine other art forms to investigate form, meaning, and interpretation – in other words, to see how artists and authors communicate their meaning. From these, papers will be written to investigate different areas of style, form, and content. The class will develop Write Tool strategies for their writing and research. Class discussions will accompany each activity and writing steps will be practiced and implemented.

Grading – Grades will be given for daily work, and major assignments/ assessments. Semester tests will account for 10% of each semester grade. Each quarter will represent 45% of the semester grade.

(Quarter 1 (45%) + Quarter 2 (45%) + Semester Final (10%) = Semester 1 Grade) (Quarter 3 (45%) + Quarter 4 (45%) + Semester Final (10%) = Semester 2 Grade)

Minor Work – 40% - Daily activities, writing assignments, short reading responses, checks for understanding

Major Work – 60% - quiz, projects, and bigger writing assignments.

When a student is absent, it is up to the student to find out what work needs to be made up. Students have 2 days within which to turn in the work (there is an extra day for each additional day absent – Ex 1 day absent = 2 makeup days; 2 days absent = 3 makeup days). Please refer to the student handbook.

Late Work deadlines – Major assignments will have a fixed due date given at the time it is assigned. If work is not completed on the due date, there is **one** additional day given. That grade will be 70% of the earned credit for that assignment. Daily Work may receive partial credit depending on the tardiness of the assignment and reason for the tardiness.

Extensions will be considered on an individual basis. The main consideration is the amount of work already invested toward the project.

- Homework is typically due the next school day unless otherwise stated.
- Classwork is due at the end of the period unless otherwise indicated. Teacher reserves the right to give unannounced quizzes at any time.
- Tests will be in a variety of forms; multiple choice, short answer, essay, etc.
- Projects will need to be completed in their entirety before being turned in. Incomplete projects will not be accepted.
- All papers / assignments will be headed with the student's name, date, and assignment. Typed papers will be in 12 point, double spaced, and 1 inch margins.
- Parents will be notified when students are failing or near failing.
- It is the responsibility of the student to keep up with the work and turn in assignments on time. Problems with finishing on time should be brought to the attention of the teacher before the deadline.

  Plagiarism and Cheating – don't do it. Work that is plagiarized will be given a zero. However, the student can redo the assignment with a new topic and due date, on their own time, to receive 80% of the grade. (Plagiarism is using someone else's work as your

own.) This is different from cheating on a test, quiz, or assignment, in which case a zero is given.

Materials – Students are to be prepared for class with *paper*, pen or pencil, their ipad, and their reading material.

Text- StudySync Grade 10

Fahrenheit 451 by Ray Bradbury

In the Time of the Butterflies by Julia Alvarez or *Dear Martin* by Nic Stone

Expectations:

- Come to class with the right materials for that class.
- Be in your seat when the tardy bell rings. If you have an assigned seat, that should be the one.
- Raise your hand if you need to leave your desk to sharpen a pencil or other need. Return directly to your chair. Don't attract attention to yourself.
- Your feet should be on the floor, not on the furniture, and your hands should be kept to yourself.
- Be courteous and respectful to others and their opinions.
- Don't talk when someone else is – wait your turn.
- It is expected that the student will perform the required assignments when given, be it reading, writing, or whatever was directed. It is expected the student will strive to find meaning and understanding with the reading assignments and strive to improve on their writing ability.
- Lanyards are to be worn at all times. You need to have your lanyard on and visible before entering the classroom.

Ipads & Hardware:

This year we will be using Ipads to type and do a lot of our school work. You are responsible for following instructions given by the instructor in regards to your device: Specifically enabling the bluetooth connectivity. You will receive three warnings if you are not following these directions: Next you may be sent to administration for further consequences.

Additionally, we will have a classroom set of keyboards that will be used in class and checked out on an overnight basis (checked out after school and returned before school the next day).

Late fees may be given or you may be referred to administration if the device is not returned or returned broken.

These pieces of technology are here for you: to make your educational experience more wholesome. Don't forget.

Google Classroom

Students will be expected to complete online assignments on this platform. They will be given a class code for the specific section/class period that they are in. They are expected to follow the school guidelines for online behavior. Most (if not all) class work will be accessible in google classroom.

ZOOM

In the event that class moves to remote learning, we will be using the ZOOm platform. Students will be expected to attend the zoom meetings at the assigned time slots. Expectations will be very similar to the above mentioned.