English 4
Mr. Buck - Room 405
2026-27
"Intelligence is ninety percent organization."

Emphasis of Class
1. Respect, Responsibility, Honesty, Compassion
2. Interpretation and Use of Written Word
3. Writing to Communicate Effectively
4. Expand Use of Written Word
5. Building of Vocabulary
6. Communicating Effectively

Materials Needed Everyday
1. Charged I-Pad
2. Three-Ring Binder
3. Paper (Straight Edge preferred)
4. Writing Utensils (Pens/Pencils)
5. Current Book or Material
6. "Attitude"

Objectives:
- The student will improve his or her writing skills through regular practice in a variety of manners.
- The student will read and analyze a variety of genres.
- The student will improve his or her vocabulary library and progress on diction levels.
- The student will research, examine, combine, and communicate information in a variety of formats.
- The student will improve communication skills by presenting and expressing answers - objectively or subjectively - in a mature and responsible manner.

Grade Calculation Quarterly:
- Citizenship (Daily Language, Pronunciations, Class Discussion, Small Group, Conduct) - 15%
- Daily Work / Assignments (Homework, "Herework," Vocabulary, Etc.) - 35%
- Quizzes (Vocabulary, Spelling, Unit Exams, Reading Comprehension, Etc.) - 25%
- Tests (Unit Exams, Reading Comprehension, Etc.) - 25 %

Grade Calculation Semester:
- Quarter One Final Grade - 45%
- Quarter Two Final Grade - 45%
- Semester Test - 10%

A+ 98-100	**B+** 90-92	**C+** 82-84	**D+** 74-76	**F** Below 70
A 93-97	**B** 85-89	**C** 77-81	**D** 70-73	

Classroom Routine:

Upon entering the classroom, take your assigned seat immediately and type your "Daily Language" corrections from the screen and be ready to present your corrections. After the **student-led** corrections of the Daily Language, we will then take our Daily Analogy and Antonym "quiz." We will then proceed with a review and pronunciations of our weekly vocabulary words. After this review, we will then proceed with the objective(s) of the day.

Miscellaneous:

DAILY LANGUAGE: Daily Language, Analogies, and Antonyms will be completed at the beginning of the period on paper. You will be required to keep track of this paper document and add each day's Daily Language, Analogy and Antonym to it for approximately three weeks before turning it in.

VOCABULARY: Every Thursday you will be required to hand in your finished exercises from your vocabulary worksheets for the week's ten new vocabulary words. We will then have a spelling quiz over that week's words. Every Friday, we will have a definition quiz over the week's words. Every three weeks we will have a comprehension definition quiz over the last three weeks words.

LITERATURE: All reading assignments will come from a variety of sources. You will be financially responsible for any lost or "misplaced" books.

GRAMMAR: A review of grammar will be necessary.

WRITING - PARAGRAPH/ESSAY/RESEARCH PAPER: We will explore a variety of writing adventures. We will "start from scratch" and build up from there.

ABSENT FROM CLASS: If you are absent from class ***you*** are responsible for finding out what you missed, what lessons were taught that day, what assignments were given, etc. You will be given two days to make up work for every day that you were absent. After those two days have passed, a student will only be given seventy percent credit if work is eventually handed in. *Students who know they are going to be absent (i.e. appointment, activities)* ***may arrange a time before the absence*** *to take care of homework/tests/quizzes in advance. If no advance make up time is scheduled, the student has two days to make that work up.*

LATE WORK: Late work is automatically downgraded thirty percent (seventy percent is the highest grade possible) when turned in the next day. No credit will be given after two days.

CLASS EXPECTATIONS / ATTITUDES: We will follow the School-Wide Agreements concerning **respect, responsibility, honesty, and compassion**. All standards set in the Student Handbook will be followed.

Note: A positive respectful atmosphere is required in the classroom and hallways. Be respectful to everyone - whether it be a classmate, teacher, ***substitute teacher***, guest, etc. The Intervention Pyramid discipline procedures (posted above the classroom printer) will be used for all issues.

TARDY: No excuses! Be on time - all employer's number one request is to be prompt - on time - being early is even better. Any student with more than three tardies to class, will earn a detention for each successive one. ***Be sure to use the restroom between classes.***

WRITE TOOLS: Students will use *Write Tools* materials, strategies and common vocabulary to continue to develop their writing skills.

STUDY SYNC ANTHOLOGY: Students will download and read selections from *the Study Sync Literature: Grade 12* anthology.

MLA HANDBOOK: Students will use the MLA Handbook to guide them in writing a research paper.

RESEARCH PAPER: A large part of the second quarter will involve working on and finishing a research paper. It will be either persuasive or informative/analytical. Since it takes up a large part of the second quarter, **the research paper grade will be worth two test scores.** Failure to complete the research paper may result in the student failing the semester.

READING: As a directive from the Language Department, we will read at least 50 minutes a week. Always have reading material accessible. The last five minutes of class will be summarizing your selection either out loud to the class or on a 4 x 6 card.

CLASS WORK: English 4 is designed to prepare students for post-graduate education, and will be designed as such. All work is expected to be proofread and peer edited before it is due.

PLAGIARISM: Plagiarism on any assignment, will result in the student receiving no credit (grade of zero) Using Chat GPT, Artificial Intelligence or similar programs will result in failure. **After hand writing assignments, students will use Google Docs to finalize writing assignments.**

CHEATING: Cheating will result in a zero for any assignment, quiz, test, etc. **"*Comparing answers*"** is cheating. **Having someone else's paper in your possession is cheating and that person who gave you their finished assignment will receive a zero for a grade.**

"Rather fail with honor than succeed with fraud." - Sophocles.

CELL PHONES: **If necessary,** cell phones (if you have one with you) will be placed in the Cell Phone Holder as you enter class. **"Apple Watches" must be off your wrist and desk during class.**

I-PADS: I-Pads will remain closed unless it is needed for a class objective.

Contact Information:
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English 4 Student - Parent Acceptance of Standards/Guidelines Form

I have read, I understand, and I have in my possession the standards, guidelines, and conditions for being an English 4 student.

_____

(Print your name LEGIBLY)

_____ _____

(Student) Please sign LEGIBLY (DATE)

_____ _____

(Parent/Guardian Signature) (DATE)