Lexington High School — Foundations of Leadership

2026–27 Course Information

Instructor: Mr. Paul Pack | **Room:** 107
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Course Overview

Foundations of Leadership is designed to help students develop the **character, communication skills, responsibility, confidence, and leadership habits** needed for success in school, work, and life.

Students will learn through discussions, activities, projects, teamwork, challenges, and real-world situations.

Major Topics

- Leadership and personal responsibility
- Character, integrity, and decision-making
- Communication and active listening
- Teamwork and collaboration
- Goal setting and personal growth
- Problem-solving and critical thinking
- Conflict resolution
- Accountability and work ethic
- Respect, empathy, and serving others
- Leadership in school, community, and careers

Materials

Bring the following to class:

- Folder labeled with name and class period
- Notebook or 3-ring binder with lined paper
- Pencils, eraser, colored pencils, and highlighter
- Fully charged iPad
- Library or personal book for independent reading

Course Goals

Students will learn to:

- Understand the qualities and responsibilities of effective leaders
- Lead themselves before leading others
- Communicate clearly and respectfully

- Work effectively with others
- Make responsible and ethical decisions
- Set goals and develop plans to achieve them
- Handle challenges and setbacks with persistence
- Resolve conflicts constructively
- Demonstrate accountability and a strong work ethic
- Look for opportunities to serve and positively influence others

Classroom Expectations

Students are expected to:

- Attend, participate, and remain engaged
- Respect classmates, teachers, and school property
- Listen when others are speaking
- Follow directions and procedures
- Take responsibility for their work and behavior
- Work cooperatively with different people
- Give honest effort
- Ask for help when needed

Unsafe, disruptive, or disrespectful behavior will result in consequences consistent with school policy.

Grading

Category	Weight
Tests/Quizzes	35%
Projects/Activities	35%
Classwork/Participation	30%

Semester Grade: Q1 – 45% | Q2 – 45% | Final Exam – 10%

The LPS district grading scale will be used.

Late Work

- On-time work receives full credit.
- Within 24 hours: **up to 80%**
- After 48 hours: **up to 50%**
- Late work is due by **7:59 AM**.
- Communicate special circumstances as soon as possible.

Academic Responsibility

Students are responsible for their own work and choices.

- Grades are generally updated Sunday evenings.
- Grade checks occur Monday during 2nd period.
- Cheating and plagiarism follow the LHS Student Code of Conduct.
- Submitting AI-generated work as your own without permission is considered plagiarism.
- Honesty, integrity, and accountability are expected.

Absences & Make-Up Work

Students are responsible for missed work.

- Check for assignments and handouts when you return.
- Communicate about pre-arranged absences in advance.
- Complete missed work as directed.
- For illness or emergencies, follow the handbook's **2-day rule**, with a maximum of five days.

Classroom Guidelines

Cell Phones & Headphones

- Phones must be turned off and placed in backpacks in the designated area.
- Headphones/earbuds require permission.
- Unauthorized phone use results in confiscation until the end of the school day and a **7-minute detention**.
- After **3 violations**, students will be referred to administration for ISS.
- Phones may not be charged in the classroom.

Tardiness

- Be in Room 107 when the bell rings.
- 1st and 5th period students who are not in the room must return to the office for a tardy pass.
- Enter quietly and begin the assigned task.

Restroom & Water

- Use passing time whenever possible.
- Trips are not permitted during instruction except when necessary.
- School guidelines limit approved passes to **three per day**.

iPad

- Bring a fully charged iPad every day.
- Students are responsible for having a working device for digital assignments.

Reading

- Keep a library or personal book with you for independent reading.

Classroom Entry

- Use **Door 107 from the 100 hallway**.

Bell-to-Bell Learning

- Remain engaged until Mr. Pack releases the class to gather belongings.

Food & Drinks

- Only food approved by Mr. Pack is allowed.
- Water is the only permitted beverage.
- Water bottles must be clear and have a lid.
- Food or drinks that violate classroom guidelines may be disposed of.

Google Calendar

Students are encouraged to use Google Calendar to track assignments, tests, projects, activities, and deadlines. Calendar information will be updated regularly.

Activities & Extracurriculars

Students are encouraged to participate in school and community activities. Involvement helps develop **leadership, responsibility, teamwork, confidence, and positive relationships**.

Extra Help & Communication

Before school: 7:15–7:45 AM
After school: 3:25–4:00 PM
Preferred communication: Email

Students should communicate early when they have questions, need help, or have a problem affecting their schoolwork.

Our Goal

Lead Yourself. Serve Others. Make a Difference.

Foundations of Leadership is about more than earning a grade. The goal is to help students become **responsible, confident, respectful, dependable, and effective leaders** in school, community, and future careers.

Syllabus Acknowledgment

We, the undersigned, have read the syllabus and understand the responsibilities and expectations for Foundations of Leadership.

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____

Student Submission

Take a photo of this signed page and upload it to **Google Classroom** to receive credit.

Due: August 17, 2026 by 11:59 PM