Spanish Classes

World Languages Spanish level 1 and Intermediate 1
Mr. Flores Room # 906(Modular)
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Materials needed for this class: Planner (school provided), iPad (school provided) and charger, stylus for iPad (if desired), pencils, highlighter, headphones, a bottle of Glade or Febreze air freshener , 2 boxes of tissues, notebook or binder filled with paper.

Text: Descubre Level 1 and Intermediate 1. Vista Higher Learning

Course Objectives: This course will focus on the basics of Spanish grammar, reading, writing, and culture. As a student of this course, you will be exposed to a variety of materials that include: cultural activities, speaking, listening, reading, writing activities and more. With regards to speaking and writing in Spanish, it is my (and your) goal to be able to speak Spanish more fluently, write more clearly, and with proper grammar in Spanish as too prior to this course.

Course Goals/Standards: (According to the Nebraska K-12 World Language Learning Standards) The ultimate goal of this class is mastery of basic Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals, the following standards will be completed by the end of the school year.

- **Communication**: Students will communicate effectively in a variety of situations for multiple purposes.
- **Culture**: Students will put in practice the language utilizing topics based off of customs and traditions.
- **Connections**: Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.
- **Communities**: Students can apply their world language skills to personal, community, and/or career experiences.
- **Cognition**: Students explain what they know and are able to monitor their own learning journey with support from their teachers.

Expectations:

-You are expected to be in class and present by the time the bell rings.
-You are expected to be respectful in class to others, to your teacher, and most importantly, to yourself.
-You are expected to speak in Spanish. I don't care for perfection; I care that you try your best. We will work on it every day.

-You are expected to give yourself some grace as learning a new language is difficult.

-You are expected to study for you quizzes and exams.

-You are expected to turn in your assignments on time. Almost all of the assignments will be given at the beginning of the week and will need to be turned in by Thursday or Friday depending on the schedule. Please don't email me at night saying "I didn't have internet at home," the day the assignment is due.

-You are expected to use your time in class wisely. I will try my very best to not give homework as I know you have lives outside of school and sports.

-I expect my time to be respected in class and outside of class (goes back to respect).

-I don't answer emails outside school hours or weekends as that is my time for myself.

Leaving class

1. You will not be allowed to leave class for materials.Please make sure you don't forget your iPad or charger in another room.
2. You need to use the restroom before and after class. If there is an emergency, you may use a pass. You only have three per quarter.
3. If you have a medical condition where you need to have access to the bathroom, the school will let me know, unless you have that, please don't be asking to use it during class.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.
2. If you misbehave, you will receive a verbal warning. You may lose points on activities we are completing, which you will not get back. If you continue to misbehave, you will receive a 30 minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day and parents may be called.
3. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom. Misbehavior includes, but is not limited to, vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
4. Visiting websites that I deem as inappropriate or not productive for the class could result in loss of points on assignments with a punishment in accordance to school policy with regards to student use of the iPads.

Detention:

1. If you receive a 30-minute detention for misbehaving in class you will be expected to show up after school the same day unless otherwise discussed with me. Your detention does not start until you are in your seat. **No cell phones may be used during this time**.

2. Failure to make up time will result in an addition of 30 minutes. Each absence from detention, until a total of 2 hours has been reached. At that point, you will be in ISS daily until your 2 hour detention is served. No exceptions.

Classroom hours: I am here from 7:45-3:45 daily. Often I will stay later but if you need to come in, please check with me beforehand so I can make sure to be here.

Grading: Lexington High's standard grading scale will be used.

Grade Breakdown: Semester 1: (45% Quarter 1, 45% Quarter 2, 10% Semester Final), Semester 2: (45% Quarter 3, 45% Quarter 4, 10% Semester Final).

- Each quarter grade consists of: Projects,25%Quizzes25%Homework classwork25% and tests 25%.

Projects/Presentations: We will have a variety of projects and presentations periodically throughout the course to practice and demonstrate our knowledge.

Quizzes/Tests: There are a variety of quizzes and tests that will be given in class. Most of these include: chapter tests that cover the vocabulary and grammar that we studied, vocabulary quizzes that will test your spelling, and word of the day quizzes after each month. There will be a semester final that CANNOT be completed in advance.

Homework: You can expect regular homework. Additional assignments will be assigned as needed. If homework is not turned in on or before the day it is due, it will not be accepted unless you use a late homework pass, but will receive half credit.

In class work: Activities we do in class that we take for a grade fall into this category. Examples include: writing activities, book activities, reading activities, speaking activities, video and listening activities, etc.

Late work: You will receive 3 late work passes per quarter that allow you to receive 50% on three assignments. Anything beyond that will receive a 0.

Extra Credit: You are eligible for extra credit ONLY if you have no missing assignments, even if you received a 0 due to them being late and not having late passes to use.

CHEATING/ PLAGIARISM:

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a ZERO for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline. **NO EXCEPTIONS.**

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from the Internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expressions or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.

IF YOU CANNOT TELL ME WHAT IT MEANS, IT IS NOT YOUR WORK.

Spanish 1 an intermediate 1: What you will know by the end of the year. This is a description, by chapter, of all of the material that we will cover in class.

Lección preliminar

Previews some of the topics covered throughout the year.

Lección 1: Hola, ¿qué tal?

Greetings and leave-takings, identifying yourself and others, expressions of courtesy, nouns and articles, numbers 0-30, present tense of ser, and telling time

Lección 2: En la clase

The classroom and school life, fields of study and school subjects, days of the week, class schedules, present tense of -ar verbs, forming questions in Spanish, present tense of estar, and numbers 31 and higher

Lección 3: La familia

The family, identifying people, professions and occupations, descriptive adjectives, possessive adjectives, present tense of -er and -ir verbs, and present tense of tener and venir

Lección 4: Los pasatiempos

Pastimes, sports, places in the city, present tense of ir, stem changing verbs e:ie, o:ue, and e:i, and verbs with irregular yo forms ***Lección 5: Las vacaciones***

Travel and vacation, months of the year, seasons and weather, ordinal numbers, estar with conditions and emotions, the present progressive, ser and estar, and direct object nouns and pronouns

Lección 6: ¡De compras!

Clothing and shopping, negotiating a price and buying, colors, more adjectives, saber and conocer, indirect object pronouns, preterite tense of regular verbs, and demonstrative adjectives and pronouns

Lección 7: La rutina diaria

Daily routine, personal hygiene, time expressions, reflexive verbs, indefinite and negative words, preterite of ser and ir, and verbs like gustar

Lección 8: La comida

Food, food descriptions, meals, preterite of stem-changing verbs, double object pronouns, comparisons, and superlatives

Lección 9: Las fiestas

Parties and celebrations, personal relationships, stages of life, irregular preterites, verbs that change meaning in the preterite, ¿Qué? and ¿Cuál?, and pronouns after prepositions

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I (insert printed student name here)_____ have read the above rules and understand that I must follow them to complete and succeed in this class.

Student signature: _____

Parent/Guardian signature: _____