Lexington Public Schools
Lexington High School

August 12th, 2026

Dear Parent or Guardian,

Attached is a copy of Mrs. Sauer's PEERS for the 2026-2027 school year.

Please read and discuss the attached with your student. Turn in an electronic copy by Friday. If you have any questions, please do not hesitate to contact me, 308-324-4691.

Sincerely,

Kayli Sauer

High School SPED Teacher

kayli.sauer@lexschools.org

My signature below indicates that I have received, read, and understand this course syllabus for ***Career Exploration Intro.***, Mrs. Sauer's class.

_____ _____

Parent/Guardian Signature Date

_____ _____

Student Signature Date

Lexington High School, LPS
PEERS Course Syllabus and Basic Requirements
2026–2027 School Year

Instructor: Mrs. Sauer
E-mail: kayli.sauer@lexschools.org
Telephone: 308-324-4691 ext. 2309

COURSE DESCRIPTION

PEERS is a semester-long course designed to help students develop the social communication and interpersonal skills needed for success in school, the workplace, and the community. Through direct instruction, guided practice, role-playing, group discussions, and real-life application, students will strengthen their ability to build positive relationships, communicate effectively, solve problems, and advocate for themselves.

GOAL

To develop the social, communication, and self-determination skills necessary for successful participation in school, employment, post-secondary education, and independent living.

RATIONALE

Strong social and communication skills are essential for success in school, employment, and adult life. This course provides explicit instruction and repeated opportunities to practice these skills in a supportive environment.

EVALUATION

Grades are based on participation, engagement, journals, role-play activities, projects, reflections, and assessments.

GRADING SYSTEM

Daily Participation/Class Activities – 30%
Journals, Reflections, Bell Ringers & Exit Tickets – 30%
Projects, Tests, Quizes – 40%

Semester Grade:
Quarter 1 = 45%
Quarter 2 = 45%
Semester Exam/Reflection Portfolio = 10%

CLASS WORK/HOMEWORK

Learning will occur primarily through discussion, role-playing, cooperative activities, and skill practice. Students are expected to participate respectfully, complete assignments on time, and practice skills outside of class when appropriate.

CLASSROOM EXPECTATIONS

- Treat others with kindness and respect.
- Maintain confidentiality.
- Participate actively.
- Demonstrate active listening.

• Respect differing opinions.
• Take responsibility for your learning.
• Practice skills outside the classroom.

ATTENDANCE

Regular attendance is expected. Students are responsible for completing missed work according to Lexington High School attendance policies.

STUDENT iPADS

Students must bring their iPad and charger each day. All LPS technology policies apply.

FOOD, DRINKS, HALL PASSES, DRESS CODE, AND LANGUAGE

All Lexington High School classroom expectations regarding food, drinks, hall passes, dress code, and appropriate language will be followed.