Psychology

Lexington High School  Mr. Jilka

Overview:

Psychology is a semester-long, elective course that is designed to provide a general understanding of the field of psychology as some of the employment opportunities within this field of study. The perspectives employed to understand behavior and mental processes will be explored. In addition the human life span and other factors that play a role in human personality development will be studied.

Student Objectives:

Students will be able to…..

- *Explain the field of psychology*
- *Identify and explain a variety of subfields within the field of psychology*
- *Identify employment opportunities within the field of psychology*
- *Demonstrate an understanding of various approaches to personality development*
- *Demonstrate an understanding of the human sensory processes and how they influence our behavior as well as how sensation can be influenced by environment*
- *Identify and explain memory, motivation, and thinking elements*
- *Identify and explain the various states of human consciousness*
- *Identify a variety of stress causing factors and their effects on human behavior*

Rights and Responsibilities

Approach each day with the intention of doing the work (listening with your full attention, being present mentally and emotionally, and honoring the work of others).

- Practice courtesy and care of others.
- Be prompt- in your seat when the bell rings (before and after).
- Be prepared by having assignments completed on time and necessary materials in hand.
  - (journal, pens/pencils ect...)
- Provide an atmosphere of respect and dignity towards each person.
- **No electronic devices such as iWatches, ear buds and other are to be brought in the room; school issued ipads are acceptable for class work**-only when assigned.

Curriculum Material

Psychology, Spencer Rathus Ph.D., McGraw-Hill

Google Classroom Code:

Attendance and Participation

It is essential to be in attendance each day as there is no substitute for what is missed in class discussions, interactions, and instruction. **IF A STUDENT MISSES 1st Period Psychology, due to being late to school and then coming later in the school day to complete other classes, the student must make up the entire 48 minute class period to get credit for concept connections.**

Students who miss school for any reason will be required to make up tests, quizzes, assignments, activities, or concept connections. Collecting and writing notes from lessons missed is the responsibility of the student. It is your responsibility to find out what was missed and complete the work in a timely manner (2 days) unless arrangements have been made with the instructor. If you will be absent due to a school related activity, assignments need to be turned in PRIOR to departure.

Assignments turned in after deadline are reduced to 80% (up to two days) **No acceptance of work three days beyond the deadline.**

Supplies

Writing utensils
2-Pocket Folder with notebook paper

Evaluation/Grading

Your overall grade in this course will be based on attendance and participation, class assignments, journals, projects, and assessments. It is the student's responsibility to complete the assignments by the given due date. Plagiarized work will result in a "0" point value and the work will be redone for half credit.

The Grading Scale to be followed will be that which is published in the Lexington High School student handbook. Your grade in this class will be assigned as follows:

15% concept connection/reflection (lead-in, exit ticket-type snapshot assessments)
40% major assessments (projects, tests)
15% quizzes
30% minor assignments (daily work, notes, homework, vocabulary)
No extra credit will be given.

Semester Grade will be based on the following criteria:

Quarter 1 = 45% / Quarter 2 = 45% / *1st Semester Exam = 10%
Quarter 3 = 45% / Quarter 4 = 45% / *2nd Semester Exam = 10%

***Please note: the final semester exam (both semesters) will count for 10% of the final semester grade each semester – as per LHS policy.**



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Student Signature Parent/Guardian Signature Date