Sociology of the Family

Lexington High School  Mr. Jilka

Overview:

Sociology of the Family is a semester-long, elective course that is designed to provide a general understanding of why families are important social institutions and how family structures, household sizes, and living arrangements have changed significantly. Exploration of the family foundation, relationships, and family management skills will take place during class discussions, projects, and interactions.

Student Objectives:

Students will be able to…..

- Become familiar with past and present data about family arrangements in the United States
- Identify and evaluate how culture (world) influences family dynamic and roles
- Evaluate important social institutions and how they respond to social needs.
- Determine the impact of change and transitions over the life course
- Evaluate the process for building and maintaining interpersonal relationships
- Determine factors that contribute to healthy and unhealthy relationships
- Consider the effects of personal needs on relationships
- Demonstrate communication skills that contribute to positive relationships and problem solving

Rights and Responsibilities

Approach each day with the intention of doing the work (listening with your full attention, being present mentally and emotionally, participating fully, and honoring the work of others).

- Practice courtesy and care of others.
- Be prompt- in your seat when the bell rings (before and after).
- Be prepared by having assignments completed on time and necessary materials in hand.
  - (journal, pens/pencils ect...)
- Provide an atmosphere of respect and dignity towards each person.
- Use of school-issued ipad with permission or part of instruction. **No electronic distractions: (earbuds, i-watches, phones etc. allowed during class period or instruction.)**

Curriculum Material

Sociology of the Family, Connie R. Sasse, CFCS, McGraw Hill

Google Classroom Code:

Attendance and Participation

It is essential to be in attendance each day as there is no substitute for what is missed in class discussions, interactions, and instruction. **IF A STUDENT MISSES 1st Period Sociology of Family, due to being late to school and then coming later in the school day to complete other classes, the student must make up the entire 48 minute class period to complete assigned work.**

Students who miss school for any reason will be required to make up tests, quizzes, assignments, or activities to receive daily participation points. Collecting and writing notes from lessons missed is necessary to understand concepts. It is your responsibility to find out what was missed and complete the work in a timely manner (2 days) unless arrangements have been made with the instructor. If you will be absent due to a school related activity, work needs to be turned in PRIOR to departure, otherwise make up your participation points with journal assignment or related assignment.

Assignments turned in after deadline are reduced to 80% (up to two days). **Acceptance of work three days beyond the deadline is subject to approval with reduction in grade for lateness.**

Supplies

Writing utensils

2-Pocket Folder with notebook paper

Evaluation/Grading

Your overall grade in this course will be based on participation, class assignments, journals, projects, and assessments. It is the student's responsibility to complete the assignments by the given due date. Plagiarized work will result in a "0" point value and the work will be redone for half credit.

The Grading Scale to be followed will be that which is published in the Lexington High School student handbook. Your grade in this class will be assigned as follows:

15% concept connections/reflections

40% major assessments (projects, tests)

15% quizzes

30% minor assessments (daily work, notes, homework, vocabulary)

No extra credit will be given.

Semester Grade will be based on the following criteria:

Quarter 1 = 45% / Quarter 2 = 45% / *1st Semester Exam = 10%

Quarter 3 = 45% / Quarter 4 = 45% / *2nd Semester Exam = 10%

***Please note: the final semester exam (both semesters) will count for 10% of the final semester grade each semester – as per LHS policy.**



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Student Signature Parent/Guardian Signature Date