Spanish 5 Honors (WI) (UNK 205)

World Languages/Span. Level 5 Mr. Gamero
Semesters 1 & 2 Required

email: diego.gamero@lexschools.org

Prerequisite: Spanish 4 Honors

Text:. *Enfoques* 4th Ed. by Blanco
Supersite - Online Activities

Course Objectives: Spanish level 5 contains a complete review of the many grammar lessons learned in earlier Spanish courses and continues with the progression into advanced concepts and vocabulary. This course will cover every conjugation form of verbs in the past, present and future and will challenge you, the honors student, with projects that focus on Latin American culture. As a student of this course, expect advanced material and reading to be conducted primarily in Spanish. If you cannot speak or understand basic Spanish, do not take this course! Fluency is key in this course and you will be expected to speak in Spanish, too.

Course Goals/Standards: (According to the Nebraska K-12 Foreign Language Frameworks)
The ultimate goal of this class is mastery of advanced Spanish vocabulary as well as verb conjugation used within the correct context. In order to achieve those goals, the following standards will be completed by the end of the school year…

Goal One: Communicate in Languages Other than English
Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.
Standard 1.3 Students convey information, concepts, and ideas to listeners and readers for a variety f purposes.

Goal Two: Gain Knowledge and Understanding0of Other Cultures
Standard ².1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.
Standard 2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

Goal Three: Connect with Other Disciplines and Acquire Information
Standard 3.1 Students reinforce and further knowledge of other disciplines through foreign languages.

Standard 3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

Goal Four: Develop Insight into the Nature of Language and Culture
Standard 4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.
Standard 4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

Goal Five: Participate in Multilingual Communities at Home and Around the World
Standard 5.1 Students use the language both within and beyond the school setting for a variety of purposes.

Honors requirements: The following will be required of each student in order receive full credit and meet the fulfillment of this honors' course. There may be additional work added to this list as the year progresses.

1. 2-4 Page research papers in Spanish due in early December and in May. (Actual date to be discussed in class.) These papers will be written in English and Spanish
2. 2 Five paragraph essays in Spanish and Power Point presentations based on research papers and essays.
3. Oral presentation of research paper will be due as a Power point in December and in May.
4. Must also maintain on your Ipad, for a grade, all of your work in a portfolio format due twice during the year to be checked for completeness.
5. You will be expected to type the entire presentation of class notes in this portfolio.
6. Comprehensive midterm exam in December.
7. Comprehensive final exam in May.
8. **UNK Grade Scale: You will receive LHS honors credit upon completion of this course as well as 3 hours of credit from the University of Nebraska at Kearney.**

A+	98 100	**B+**	88 – 89	**C+**	78 – 79	**D+**	68 69	**F**	0 – 59
A	93 – 97	**B**	83 – 87	**C**	73 – 77	**D**	63 -67		
A-	90 – 92	**B-**	80 – 82	**C-**	70 – 72	**D-**	60 62		

Attendance Policy

1. You are expected to come to class, on time, and to be in your seats or heading towards your seats before the bell rings.
2. Refer to the LHS Handbook

Leaving class:

1. You will only be allowed to leave class for materials that are crucial to that day's work.
2. You will not be excused to go to the restroom. Please go before you come to class.

Behavior: Please make reference to the School Wide Agreements and Intervention posters in my classroom for an explanation of what is expected from you in class in terms of behavior.

1. You are accountable for your own behavior in this class.
2. If you misbehave, you may lose your participation points for that day, which you will not get back as well as receive a verbal warning, which will be recorded with administration.
3. If you continue to misbehave, you will receive a 30 minute detention for your behavior. If your misbehavior continues, you may be removed from the class for that day.
4. Misbehavior is defined by me as any type of behavior that interferes with the learning process in the classroom.
5. Misbehavior includes but is not limited vulgarity in Spanish and/or English, lewd comments, name-calling and showing disrespect to the teacher and/or classmates.
6. Visiting web sites that I deem as inappropriate or not productive for the class will result in a loss of points with a punishment in accordance to school policy with regards to student use of the laptops.

Classroom hours: I can work with you from 7:15 AM to 7:50 AM or after school until 4:00 PM, each day of the week.
Grading: Lexington High's honors grading scale will be used.
Breakdown: 25% Projects 25%Presentations; 25%Homework/Classwork; 25% Quizzes.

SEMESTER 1	SEMESTER 2
Quarter 1 is 45%	Quarter 3 is 45%
Quarter 2 is 45%	Quarter 4 is 45%
Final Test: 10%	Final Test is 10%

Materials needed for this class: 1 notebook for notes, a simple two pocket folder and a pen or pencil as long as it is not red. Bring your textbook to class everyday.
Projects/Presentations: Because I believe that there is more to Spanish than just grammar exercises and homework, will do weekly projects on various themes. Every week we will do an in-class conversation that will be presented to the class. Many times

these projects will presented to the rest of the class. Before the projects have begun, a complete list of requirements will be handed out and gone over by myself to clarify any questions that you may have.

Quizzes/Tests: Because of the large numbers of new vocabulary that we will be learning, the vocabulary lists and quizzes will be broken up into two or more separate quizzes. Most quizzes will be announced and you will be informed as to the content of these assessments. A lesson and a vocab quiz will be given at the end of each lesson.

Detention: If you receive a detention for misbehaving in class you will be expected to show up immediately after school that day. If you choose not to show up you can make up your 30 minutes the following morning no later than 7:30 A.M. Your detention does not start until you are in your seat. Failure to make up time will result in one hour of owed time. If you do not make up your hour it will double to two hours and after that you will be turned into the office for further discipline.

CHEATING/ PLAGIARISM

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy will be subject to receiving a zero for the assignment or test, quiz, or examination etc. Students who continue to cheat or plagiarize may be subject to further discipline.

Cheating can involve one or more of the following actions:

1. To use the work of another person as your own.
2. To copy information from internet (work not cited), another student's test, theme, book report, term paper, etc.
3. To plagiarize is using another person's ideas, expression or words without giving the original author credit (work cited).
4. To prepare to cheat in advance. Such action which involves having a copy of the test, quiz or examination in advance, use of notes during the test, quiz, or examination, talking while taking the test, quiz, or examination.
5. Failing to follow tests, quiz or examination procedures or instructions announced by the instructor.

Alternative Education

The purpose of this policy is to establish a clear expectation regarding college credit eligibility. A student placed in alternative education during the school year that registered for UNK dual enrollment will not receive credit. Exceptions may be granted by school administration in collaboration with UNK-DE Director after reviewing the case and make a final decision. This policy will be reviewed annually to ensure alignment with the district goals and postsecondary partnership agreements.

UNK Course Policies

https://www.unk.edu/academic_affairs/asa_forms/course-policies-and-resources.php

UNK General Education Syllabus Statements

Course: SPAN 205

This course is in the UNK LOPERs General Education Program which helps students to develop core academic skills in collecting and using information, communications in speech and writing, and quantitative reasoning (LOPERs 1-4); to acquire broad knowledge in a variety of disciplines across the arts, humanities, social sciences, and natural sciences (LOPERs 5-8); and to instill dispositions that prepare students to lead responsible and productive lives in a democratic, multicultural society (LOPERs 9-11).

Loper Category Learning Objectives and Performance Indicators:

LOPER 6 LEARNING OBJECTIVE #1 - Students should be able to analyze influential texts and social and cultural conditions using the concepts, ideas, and methods in the humanities disciplines. Performance indicators are:

a. Interpret primary sources appropriate to the humanities discipline
b. Compare and contrast theories, narratives, and social/cultural conditions
c. Develop an evidence-based argument about the human experience

LOPER 6 LEARNING OBJECTIVE #2 - Students should be able to articulate the impact of the humanities on themselves, their values, and society. Performance indicators are:

a. Explain how the humanities reflect, shape, and influence society and personal values
b. Communicate how the humanities are integral to society and building community

LOPER 10 LEARNING OBJECTIVES -assessed as:

a. Can describe the nature and consequences of human diversity
b. Can gather and evaluate information important for relating to diverse populations
c. Can evaluate practices and decisions for their impacts on inequality or inclusivity
d. Can articulate the significance of human diversity for themselves or for society

LHS/UNK 26-27

I (insert student name here)_____have read the above rules and understand that I must follow them to complete and succeed in this class. I also understand that if I fail this class I am putting an F on my UNK transcript which will jeopardize my eligibility for scholarships and financial aid.

Yo (escriba su nombre aquí)_____he leido las reglas arriba y entiendo que yo tengo que seguirlas para completar y tener éxito en esta clase. Y también entiendo que si repruebo esta clase pondré una F en mi boleta de UNK lo que afectará mi elegibilidad para becas y ayuda financiera.

I (insert parent/guardian name here)_____have read the above rules and understand what will be necessary for my student to be successful in this class.

Yo (escriba el nombre del padre o guardián aquí)_____he leido las reglas arriba y entiendo lo que es necesario para que mi hijo/a tenga exito en esta clase.