Lexington High School

Room 813 7:45-3:45 Monday-Friday

Western Civilization

Mr. Galvan

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Course Objectives:

1. Explain the global impact of the west.
2. Explain the influence that western civilizations have made to our current everyday lives.
3. Explain how religion, art, and education have helped model the modern consciousness.
4. Explain the causes and reasons that western societies have helped bring the world together.
5. Describe the conflict and troubles with eurocentrism.
6. Describe the economic, social, religious, geographical, and political influence of Western powers throughout history.
7. Explain how western culture has helped show the world the worst and best of human nature.

Course Description:

This course will provide an introduction to the major political, philosophical, cultural, and economic trends of the early modern and modern Western world. Special emphasis will be placed on the development of Western societies throughout the 18th, 19th, and 20th centuries and how events during this time have impacted the emergence of the modern world as we know it.

Expectations:

- Be responsible, respectful, and accountable for your actions.
- Demonstrate critical thinking skills.
- Come to class ready to work with a charged iPad (or else you will take notes the old-fashioned way!)
- Work together cooperatively with your partner.
- Participate in class every day.
- Don't be tardy to class!

Classroom Rules:

- Be neat and respectful within the classroom
- Do not move desks randomly (and if you do, please return them to their original position).
- No food
- Use appropriate language and keep your hands to yourselves.
- Restroom policy: Please use the 700 hallway restroom before class or wait till the last 10 min of class. Online passes will need to be made.
- 0 phone and headphone/earbuds tolerance. (Unauthorized use will result in detention.)
- Being late to class will result in a 10-minute detention after school.
- No moving from assigned seating.

Communication: I am happy to assist students with questions outside of the classroom, and I encourage every student to self-advocate for themselves if they need clarification. The best way to contact me is through my email address at any time of the day.

Class Material:

- Ipad
- Notebook and pencil (optional)

Grading Policies:

Summative assessment 70% (tests, quizzes, projects, and papers)

Formative assessment 30% (homework, classwork)

Late and Absent Work: In the case of an excused absence, absent work will be accepted for full credit on a date that is dependent on the extent of the absence. Late work due to unexcused absences, tardiness, or general forgetfulness will be worth a maximum of 60% on formative assessments, and late Summative assessments will be considered 0 till turned in.

- Remember to communicate with me when absent! Incomplete assignments are unacceptable.
- IT IS ALWAYS BETTER TO MAKE UP FOR MISSING WORK.

Cheating/Plagiarism: If cheating/plagiarizing, suspected cheating, or attempted cheating takes place, you will receive an automatic zero on the assignment and appropriate disciplinary action. Unauthorized use of AI will result in the same penalty as cheating/plagiarism.

I have reviewed the syllabus with my son or daughter and acknowledge that we understand the classroom expectations and policies for this course. Please return signed.

_____	_____
Student – sign	Parent – sign
_____	_____
Date	Date