Write On

Google Classroom: https://classroom.google.com/

Instructors: Ms. Angie Temple & Mrs. Lindsay Rosner

Course Description: This class will focus on all aspects of the writing process. We will address and practice skills such as sentence structure, grammar, and single- and multi-paragraph writing. The writing process will be modeled and applied in whole-group, small-group, partner, and individual settings. The skills learned in this class will also support each student's learning and success in other academic areas.

Classroom Rules

1. Adhere to the Student Code of Conduct and School-Wide Agreements. (On the MARCH)
2. Be early & on task
3. Be where & do what you are supposed to be doing.
4. Do your best!
5. Do not interfere with your classmates' opportunity to learn.
6. No food, candy, flavored drinks, or gum. WATER only

General Information:

All students must complete the required daily work and assignments to be successful in this class. Students will be assessed and graded on the steps of the writing process, completed and finalized writing assignments, sentence worksheets, journal reflections, & quizzes. Attendance is required, as well as participation in classroom discussions, activities, and group work, for a student to be successful in this course.

Supplies/Materials: (Please bring these supplies)

~ Blue or black pens/pencils
~ Black or blue felt-tip pens
~ Pencils
~ Pencil bag
~ Highlighters: Green, Yellow, Pink, and Blue

Course Outline:

First Quarter

1. Write Tools Review
2. Perspectives & Claims
3. REEL Strategy

2nd Quarter

1. Analyzing Prompts
2. Counterclaims & Refutes
3. Intro & Conclusions
4. Writing Prompts/Reflections

Grading Plan

Assignments:

1. Sentence Worksheets-You will be assigned worksheets that will help you master writing complete sentences.
2. Writing Process Homework- We will have assignments that help you master the argumentative writing process.
3. Journal-You will be keeping a journal of your reflections on the writing process.

Assessments:

1. Quiz-You will take quizzes on the Write Tools processes and your knowledge of proper sentence writing.
2. Written Work-You will produce written work in the form of paragraphs and essays that will be graded.

Grading Breakdown

Classwork 40%
Quizzes 30%
Written Work 30%

Total 100%

"Semester Test" Grade (will count 10% per semester)
– Q1 Grades + Q2 Grades = 90% of the First Semester Grade; Semester Test = 10%

Late Work: If work is not turned in when the due date passes, it is considered late. Any work handed in after the designated due date will receive 70% of the points.

*****If you feel that you will not be able to get something completed on time, please communicate that with me before the due date, and options will be discussed*****

Cheating/Plagiarism

Cheating or plagiarism will not be tolerated. Each student is responsible for doing his or her work. Students who violate this policy may receive a zero for the assignment, test, quiz, or examination. Students who continue to cheat or plagiarize may face further discipline.

Cheating can involve one or more of the following actions:
1. To use the work of another person as your own.
2. To copy information from the Internet, another student's test, theme, book report, term paper, etc. 3. To plagiarize is to use another person's ideas, expression, or words without giving the original author credit (works cited), or to paraphrase an entire work as your own without contributing any original thought (even with works cited). The amount plagiarized does not matter! One sentence of plagiarism is treated the same as the whole paper.
4. To prepare to cheat in advance. This includes having a copy of the test, quiz, or examination in advance, using notes during the test, quiz, or examination, or talking while taking the test, quiz, or examination.
5. Failing to follow the test, quiz, or examination procedures or instructions announced by the instructor.